

2020

Assembly Bible College Graduate School of Theology Catalog

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GLOSSARY

Term	Definition	Alternate International Term(s)
Tuition	the monetary fees paid by each student to enroll in (register for) a specific course (module)	registration fee, levy, exam fee
Course	a single unit of curriculum for which credits may be earned and comprised of specific and focused subject material	a subject module, subject, class
Program (degree program, program of study)	the entire prescribed list of courses (modules) required to earn a designated degree or certification	qualification, course
Diploma	may refer to either a specific program or the paper certification that is framed for display	<i>Diploma</i> is used primarily to refer to the paper certificate that is issued following graduation. Other terms for the paper certificate are <i>degree certificate</i> , <i>graduation certificate</i> or <i>certificate of graduation</i> , and <i>deed</i> .
Degree audit	a formal review that determines credits eligible for transfer into a program (qualification) and provides a list of outstanding credits still needed to complete the program	plan of study
Proctor	an individual who supervises a written examination to confirm the student's identity and ensure the exam is completed honestly and according to regulations	invigilator, referee, supervisor
Undergraduate	the entire academic level of study following high school (secondary) and for which credits are awarded; the baccalaureate level at which bachelor degrees are earned; often referred to as <i>college</i> or <i>college-level</i> ; precedes graduate study	tertiary; post-secondary; often equivalent to levels 5 and 6 on a European-based qualification framework
Graduate	the academic level at which advanced degrees (masters and doctoral) are earned; the academic level directly above undergraduate	post-graduate
Mentor	a faculty specialist in a field of study who guides students through their course (module)	
Program Advisor	a faculty academic adviser assigned to each degree-seeking student who responds to program-related questions until the student graduates or withdraws	

GENERAL INFORMATION

Assembly Bible College (ABC) utilizes tools of educational technology to expand the resources of the church. ABC courses are applicable for distance-learning instruction, classrooms, learning groups, and individual study. Courses are developed with the help of qualified writers from many nations and distributed around the world in many languages. This contributes to fulfilling ABC's motto: "Equipping Servant Leaders—everywhere!"

Vision

"Enhanced international recognition through transformative Christian education"

Mission

"To Enable and Inspire Students to Achieve Christian Academic Excellence through Developed Servant Leaders, Spirit Filled, Great Commission Driven, and Positive Contributors to Society"

Assembly Bible College is a Christian Education Training Provider (ETP) in the Pentecostal tradition that:

- integrates education and service through a worldwide network for student support.
- provides access to ministerial training from adult continuing education to the graduate level.
- serves the local church and Christian community through evangelism, discipleship, and leadership training via nonresidential distributed learning methods.

History

Assembly Bible College has a distinguished heritage spanning since 1970.

Assembly Bible College now has two schools: (1) Undergraduate School of Bible and Theology, and (2) Graduate School of Theology students worldwide enroll in all levels of study Assembly Bible College works with Assemblies of God World Missions, US Missions, and the Assemblies of God in Botswana.

Doctrinal Statement

The doctrinal position of Assembly Bible College is expressed in the following statement of faith. We believe:

- the Bible is the inspired and only infallible and authoritative written Word of God (2 Timothy 3:16).
- there is only one true God, revealed in three persons: Father, Son, and Holy Spirit (commonly known as the Trinity) (Deuteronomy 6:4; Matthew 28:19).
- in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal, future return to this earth in power and glory to rule a thousand years (John 1:1).
- in the Blessed Hope—when Jesus raptures His Church prior to His return to earth (the second coming). At this future moment in time all believers who have died will rise from their graves and will meet the Lord in the air, and Christians who are alive will be caught up with them, to be with the Lord forever (Titus 2:13; 1 Thessalonians 4:17).
- every person can have restored fellowship with God through salvation (trusting Christ, through faith and repentance, to be our personal Savior) (John 14:6)
- regeneration by the Holy Spirit is absolutely essential for personal salvation due to the fall of man (Titus 3:5)
- in water baptism by immersion and Holy Communion (Matthew 28:19)
- divine healing of the sick is a privilege for Christians today and is provided for in Christ's atonement (His sacrificial death on the cross for our sins) (1 Peter 2:24)
- the baptism in the Holy Spirit is a special experience following salvation that empowers believers for witnessing and effective service, just as it did in New Testament times (Acts 2:4).
- sanctification initially occurs at salvation and is

not only a declaration that a believer is holy, but also a progressive lifelong process of separating from evil as believers continually draw closer to God and become more Christlike (Galatians 5:16–25)

- in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation (Revelation 20:11–15)
- in the church, which is the body of Christ, and its mission to be the agency of God to evangelize the world, worship God, build the body of Christ, and demonstrate God’s love and compassion (Mark 16:15–16; 1 Corinthians 12:13; 1 Corinthians 14:2–3; Psalm 112:9)
- in a divinely called and scripturally ordained ministry for the fourfold mission of leading the church: reaching, planting, training, and serving

Notice of Nondiscriminatory Policy

Assembly Bible College employs, advances, admits, and treats, both in its employment and its educational programs, all persons without regard to their race, color, national or ethnic origin, gender, age, handicap, or status as a veteran.

Values

ABC is a Christian educational institution in which students, administration, faculty and staff strive to achieve a Christ-centred community. The establishment of worthy standards of life, although not a simple task, is a vital concern for the college administration.

Our values can be summarized as:

1. **Devotion:** passionate about our walk with God.
2. **Relationship:** compassionate towards others.
3. **Integrity:** our words and deeds are the same.
4. **Excellence:** the best for the Glory of God.

2020 Calendar

Assembly Bible College has a year-round open enrollment policy for students enrolled directly. ABC is open Monday through Friday, 8:00 a.m. to 4:30 p.m., Southern African time. Phone service is available from 9:00 a.m. to 6:00 p.m. ABC’s Office will be closed for all public holidays unless otherwise noted according to Botswana calendar.

PROGRAMS OF STUDY

Graduate School of Theology

The Graduate School of Theology provides advanced, in-depth, specialized study of the Bible and related subjects. Its purpose is to equip students for individual

research, personal scholarship, and practical application. Post baccalaureate degrees and certificates are offered through an individually structured, distance-learning format using mentors and printed and digital materials to guide students in study and research.

ADMINISTRATION

GST Academic Affairs Committee

The Academic Affairs Committee (AAC) is composed of the GST Dean, the executive vice president, the

GST Registrar, and other key leaders in the Academic Affairs Division. The AAC serves as the chief academic policy-making body of the university; as such, it constitutes the final locus of dialogue in the formation of policies, procedures, and guidelines that relate to the

GST Academic Affairs Division.

College Faculty

Individuals who serve ABC as faculty are included in the following two categories:

Resident Faculty

Assembly Bible College resident faculty are those academically qualified individuals serving at the International Office whose activities consist primarily of

writing, developing, and facilitating courses.

Adjunct Faculty

Adjunct faculty are academically qualified individuals throughout the ABC network who periodically write,

facilitate, and evaluate ABC courses in field settings or serve as tutors for students studying independently with the university. They all hold doctorates in their fields, and all hold at least a master's degree. They must all hold an earned doctoral or other terminal degree.

THE GST STANDARDS

Basic Standards of Academic Integrity

Registration at Assembly Bible College requires adherence to the university's standards of academic integrity. Many of these standards may be intuitively understood and are not listed exhaustively; the following examples represent some basic types of behaviour that are unacceptable:

1. Cheating: (a) using unauthorized notes, aids, or information when taking an examination; (b) submitting work done by someone else as your own; (c) copying or paraphrasing someone else's work and submitting it as your own.
2. Plagiarizing: submitting someone else's work, claiming it as your own, or neglecting to give appropriate documentation when using any kind of reference material. Plagiarism, whether purposeful or unintentional, includes copying or paraphrasing materials from a study guide, textbook, or any other published or unpublished source. Words, thoughts, or ideas taken from any source must be properly documented according to the *Assembly*

Assembly Bible College is a Christian educational institution aiming to equip students to fulfil God's calling on their lives. Christian conduct is expected. While Assembly Bible College reaches many cultures around the world, it is understood that some practices acceptable in one culture may not be acceptable in another. As Christians we look to the Scripture to guide our conduct. Students are expected to conduct themselves according to biblical principles of behaviour. Examples of such principles are found in Romans 12:9–21; Galatians 5:22–23; and Ephesians 4:1–3, 25–32. The Code of Conduct also applies to verbal and written communication with Assembly Bible College representatives, faculty, staff, and students.

Bible College Undergraduate Form and Style Guide.

3. Fabricating: falsifying or inventing any information, data, or citation.
4. Obtaining an unfair advantage: (a) stealing, reproducing, circulating, or otherwise gaining access to examination materials prior to the time authorized by the instructor or examination supervisor; (b) unauthorized collaboration on an academic assignment; (c) retaining, possessing, using, or circulating previously given examination materials where those materials clearly indicate they are to be returned to the examination supervisor or to the Assembly Bible College offices at the conclusion of the examination. Disciplinary action for not maintaining standards of academic integrity range from lowering a grade for a paper to dismissal from the program, depending on the severity of the offense.

Code of Conduct

Furthermore, it extends to all electronic communication, including threaded discussions and email with faculty and students.

Violation of the Code of Conduct may result in disciplinary action, including dismissal from the program.

Due Process of Student Rights

In all cases involving academic dishonesty, the student charged or suspected shall, at a minimum, be accorded the following rights:

1. Prompt investigation of all charges of academic dishonesty, to be conducted, insofar as possible, in a manner that prevents public disclosure of the student's identity. Such investigation may include informal review and discussion with an official of the school prior to bringing a charge, provided that such review does not compromise the rights of the student in the formal process.
2. Reasonable written notice of the facts and evidence underlying the charge of academic dishonesty and of the principle(s) of academic integrity said to have been violated.
3. Reasonable written notice of the procedure by which the accuracy of the charge will be determined.
4. Reasonable time, if requested, within which to prepare a response to the charge.
5. A hearing or meeting at which the student involved may be heard and the accuracy of the charge determined by a neutral decision maker.
6. Review of an adverse initial determination, if requested, by an appeals committee to whom the student has access in person. Generally, implementation of sanctions will be suspended until all appeals made by the student have been exhausted.
7. Final review of an unsuccessful appeal, if requested, by the president or an advisory committee designated by the president.

INSTRUCTIONAL TECHNOLOGY AND RESOURCES

Learning with Technology

Assembly Bible College prioritizes accessibility for all students, regardless of their available technological resources, and offers courses in print. Students submit assignments electronically through emails.

Library Resources

ABC in Collaboration with the Assembly Bible College Library, located at the International Office in Springfield, Missouri, holds resources that support the curriculum of ABC programs and may be utilized for general research.

It offers more than 25,000 physical volumes, including books, reference materials, periodicals, maps, microfiche, audio and video materials, and vertical files. For undergraduate and graduate students, CREDO Reference, Academic Search Elite, and American Theological Library Association (ATLA) databases, which provide access to thousands of e-books, peer-reviewed journals, and general reference resources, are available via the Library website at www.library.globaluniversity.edu. However, thousands of freely available resources are available through the Library website

FINANCIAL INFORMATION

Graduate Academic and Special Fees

Academic and special fees are paid to the appropriate Assembly Bible College office at the time a student applies for admission to the Graduate School of Theology, enrolls in a course, extends an enrolment in a course, resubmits work for grading, or receives a service that requires a fee, subject to terms and conditions specified in the "Cancellation and Refund Policy." Contact your enrolment office for a tuition and fees schedule. Approved graduate applicant and student fees include the following:

1. **Application fee.** A one-time non-refundable fee for processing the student application packet and preparing a degree (or certificate) audit report for the respective degree or certificate program (if applicable), for the following types of admission:
 - a. full admission
 - b. special student admission
 - c. transition from special student to full admission
 - d. admission into additional Assembly Bible College graduate studies degree or certificate programs (for students who have already earned at least one graduate studies certificate or graduate-level degree from ABC)

2. **Reactivation fee.** A non-refundable fee for processing the reinstatement of an inactive student to active status at the same level of studies.
3. **Tuition.** Required for enrolment in a course and based on the number of credits assigned to the course.
4. **Electronic library access fee.** Required fee that gives student access to electronic library resources.
5. **Course materials.** Includes graduate study guide, readings and resource materials, and textbooks required for a course (varies depending on individual item prices).
6. **Extra mentoring time fee.** May be required if mentoring time becomes excessive for a course.
7. **Change of program fee.** Required each time a student changes from one program to another after being matriculated into a degree program.
8. **Degree or certificate audit report fee.** Required when a student requests a degree or certificate audit report or a *program evaluation*.
9. **Extension fees.** Required when a student applies for any extension of a designated time limit, deadline, or due date.
10. **Thesis binding fee.** Required on submission of final copy of the thesis or dissertation.
11. **Capstone paper or theology of ministry paper submission fee.** Required when a student submits a capstone paper for evaluation for a Master of Arts

degree program or a theology of ministry paper for a master of divinity degree program.

12. **Graduation fee.** Required from each student prior to receiving a degree or certificate after all other requirements have been met.
13. **Transcript request fee.** Required when a student requests a transcript of credits completed.

Cancellation and Refund Policy

If it is necessary for you to withdraw from a course, the following refund policy will apply:

1. No refund of the application fee will be made after five (5) business days.
2. You may withdraw from a course if the course status is "In Progress."
 - a. You may cancel a course enrolment within five (5) business days after the date on which your order was placed. If you cancel a course enrolment during this time, you will be given a complete refund of all tuition paid. Communication of cancellation may be made online by filling in the "Students Request Form."
 - b. You may request to withdraw from a course from five (5) business days and up to three (3) months from the date the order was placed, and be refunded 50 percent of the tuition paid.
 - c. No refunds are given for course withdrawals requested after three (3) months from the date the order was placed
3. Refunds will be given on textbooks returned in resalable condition, less a 20 percent restocking fee. No refunds will be given for Study Guides or Readings and Resource Materials.

PROGRAM OBJECTIVES AND DESIGN

Assembly Bible College's graduate programs, which are provided by the Graduate School of Theology, are designed to equip students with skills and methodologies to be lifelong learners as they participate in individual research, personal scholarship, and practical application that prepares them to do advanced, in-depth, specialized study of the Bible and related subjects at the post-baccalaureate degree level.

Assembly Bible College reserves the right to revise all announcements contained in this catalogue and, at its discretion, to make reasonable substitutions or changes in requirements to improve or upgrade academic programs.

Mission and Goals of Degree Programs

The twofold mission of the Graduate School of Theology is to accomplish the following overarching goals:

1. Train leaders for the various ministries of the church by providing theologically sound graduate-level degree courses that furnish students with intellectually broad and deep learning activities and experiences that are responsive to their spiritual and intellectual needs.
2. Equip leaders to minister, evangelize, and teach the Pentecostal message using methods that are culturally relevant and designed to integrate faith and practice.

In the process of completing a graduate degree program with Assembly Bible College, the student is guided to

1. further develop skills to communicate the gospel message through various styles of written and oral dialogue;
2. grow personally, professionally, and spiritually as he or she becomes a more effective leader within the spheres of home, church, and society;
3. demonstrate awareness and understanding of his or her cultural heritage and that of others; and
4. interact with diverse cultures in a global context.

Objectives of Graduate Degree Programs

Graduate degree programs represent a distinct configuration of courses that enables a student to align his or her academic study closely with personal ministry goals and interests to achieve specific objectives. Students who desire to pursue further studies will find the Master of Arts and master of divinity degree programs to be foundational to both research and doctoral level studies. Program-specific objectives are listed with each program in this catalogue.

Design of Degree and Certificate Programs

Assembly Bible College MA degree programs are designed to allow students to earn Master of Arts, through a structured block release-education format by utilizing mentors and printed and electronic materials to guide students in their chosen courses of study and scholarly research. Students are encouraged to think reflectively on biblical truth and ministry practices and to communicate the gospel effectively, both orally and in writing, in the specific culture in which they live.

Graduate degrees are equally accessible and affordable for those who are preparing for ministry and those who are already in full-time ministry. The curriculum is designed to blend a life-centered and pragmatic approach with academic rigor. The curriculum allows for maximum adaptability to a multicultural student body, meeting the needs of churches in a variety of different cultures. Assembly Bible College's enrolment policy allows year-round open enrolment and is not based on a fixed start-and-end semester or quarter system.

In order to achieve the stated mission and objectives, Assembly Bible College graduate degree programs utilize the following components that are designed to equip students with skills and methodologies to be lifelong learners:

1. An instructional design that incorporates independent and structured research and writing to enable students to think and write both reflectively and critically about their own ministry practices, goals, and pursuits.
2. Readings that encourage students to think critically, analytically, and synthetically about a wide range of personal, professional, spiritual, and social issues, using a high level of theological reflection.
3. Practical applications for ministry and Christian service within the cultural and professional milieu of students.

Student Advisement

Assembly Bible College strives to provide as much assistance as possible in planning the educational programs of its students. A faculty advisor is assigned to each student when he or she is admitted into a program. Students may contact this advisor at any time to request information or advice regarding educational planning. It is the interest and self-discipline of students, however that will determine success in meeting educational goals. Certain courses have prerequisites or recommended sequences that students are encouraged to follow.

Faculty Mentor

Qualified faculty mentors, who have been approved by the dean to mentor specific courses, will be assigned to facilitate and assess the in-depth, applied research and writing projects to be completed by the students who

enroll in a given course. The mentor will guide students in the directed coursework using a graduate study guide that lists a variety of required and recommended readings. Individual faculty mentors may, at their own discretion, assign due dates for specific writing

assignments. The mentor will be available to evaluate and assign grades to student assignments, respond to questions and / or comments from students, and facilitate their understanding of subject matter in specific content areas

ADMISSIONS AND STUDENT STATUS

Procedures for Admission to the Graduate School of Theology

Before enrolling in individual courses, applicants must first apply and be admitted to the Graduate School of Theology and to a specific program. The procedures for admission to the Graduate School of Theology are as follows:

1. Obtain an Application Packet from the Registrar of the Graduate School of Theology or request it to be emailed to you.
2. Submit the following items for admission to the Graduate School of Theology, completing all required forms, following all instructions, and answering all questions in the Application Packet:
 - a. Application for admission for the respective program.
 - b. Reference forms from a pastor / church leader and an educator / employer.
 - c. Official transcripts* showing all degree-level work after grade twelve.
 - d. Application fee for full admission to the Graduate School of Theology for the respective program.

*Transcripts must be sent directly from the institution where credit was earned to the registrar of Assembly Bible College.

3. Exceptions to submission requirements are as follows:
 - a. Special student admission. Submit only the application for admission. A student who wishes to change from special student to full admission status will be required to complete all steps listed in item 2.
 - b. A student who has not been granted full admission status will not be matriculated into a degree or certificate program.
 - c. Master of divinity or doctor of ministry as a subsequent Assembly Bible College graduate degree. Submit the respective application for admission and official transcripts showing all degree-level work since full admission to

Assembly Bible College's Graduate School of Theology.

- d. Graduate studies certificate after a Assembly Bible College graduate degree. Submit the respective application for admission and official transcripts showing all graduate-level work since full admission to Assembly Bible College's Graduate School of Theology.
4. Send all completed forms and the respective application fee to the director of the respective graduate studies group. Students who study through the International Office should submit the application fee and components to the graduate studies representative in US Student Services.

The dean's office will review the completed application and determine admission status to the Graduate School of Theology. The student will be notified in writing of the dean's decision.

Admission Status

An applicant for admission to the Master programs should be motivated to conduct research in one of the approved fields of study. The applicant is granted admission status based on the following criteria.

Full Admission

Full admission is granted on the basis of an applicant's academic competency as demonstrated in the following ways:

- **Degree and grade point average.** The applicant must have a bachelor's degree (BA, BS, etc.) from an accredited or recognized college or university, with a minimum grade point average of 3.00 (or its equivalent) for the institution where the last degree was earned. If the grade point average is lower than 3.00, an applicant may be granted probationary admission.
- **English academic proficiency.** The applicant must demonstrate ability in the English language to (a) study and communicate at a graduate level of studies using standard English grammar,

syntax, and style; (b) think and communicate logically; (c) do critical analysis; and (d) organize an academic paper in an orderly fashion (At the discretion of the dean, the applicant may be required to write and submit a five-to-ten page essay on a designated topic.) Verification that English proficiency requirements have been fulfilled is subject to approval by the Dean of Graduate Studies.

Probationary Admission

- If a master's level applicant does not meet the minimum grade point average requirements for full admission to the Graduate Studies, probationary admission may be granted.
- The student must then earn a minimum grade point average of 3.00 for the first four graduate courses (60 credits) completed with Assembly Bible College.
- Failure to obtain at least 70 percent on any of these courses will disqualify a student from admission to any of the Master's programs.
- The student will be notified in writing of disqualification.

Special Student Admission

An applicant may be granted special student status in the following circumstances:

- An applicant who has a bachelor's degree and wants to take graduate courses for personal enrichment or to transfer into another graduate program may apply for special student admission and pay all applicable fees. Special student status allows a student to enrol in a maximum of 144 credits at the graduate level. In order to enrol in additional credits, the student will be required to submit a complete application packet and pay the applicable fee.
- An applicant who has applied for full admission to the Master's Program, but whose application packet is missing one or more official transcript(s) and / or reference form(s) may be granted temporary, provisional, special student admission to enrol in a

maximum of four graduate courses (64 credits) pending receipt of missing components. After missing components are received, the student will be granted admission status based on evaluation of all components of the application packet.

Student Number

A student number is assigned by the International Office when a student's application is processed. The student number must be used on all coursework and correspondence or electronic communication between the student and the Assembly Bible College enrolment office. Under no circumstances will a student be allowed to enrol in, take a final examination for, receive a grade for, or otherwise be given credit for a course without an officially assigned Assembly Bible College student number and active student status.

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ACADEMICS

Course Assignment Requirements

Because of the non-residential nature of Assembly Bible College's Master of Arts degree, master of divinity degree, doctor of ministry degree, and graduate studies certificate programs, it is expected that a student will spend approximately 135 hours in study, research, and writing for each 16-credit course. The general distribution of the 135 hours per course is as follows:

1. **Reading.** Approximately 1,000 pages of reading will be assigned per three-credit course. The reading requirement will be identified in each graduate study guide and may vary according to the nature of the materials being studied. Electronic resources may be utilized in addition to, or as part of, the reading requirements.
2. **Interacting with questions.** Each course will include a series of content, integration, and synthesis questions related to reading assignments, to which the student should respond in writing. Questions will cover the content of the material and will require the student to think critically and contextually about the subject matter.
3. **Applying research techniques.** The graduate study guide for each course provides students with the opportunity to clarify and / or refine writing and research techniques and methodology, as well as to develop expertise in the subject matter covered. Students are asked to apply acquired methodology and skills to their ministerial or personal context. The research and writing expertise developed throughout the coursework will enable students to do advanced research. Students also may apply acquired methodology and skills to a master's thesis.
4. **Writing Final Paper.** With the exception of biblical language courses, unit writing assignments of 4 to 8 pages (1,000 to 2,000 words) will enable the student to complete the final paper of 20 to 25 pages (5,000 to 6,250 words) that gives evidence of original graduate-level scholarship. Papers will be evaluated on the basis of form, content, and originality. All written assignments for all courses must conform to the format of Assembly Bible College as presented in the Assembly Bible College Graduate Studies Form and Style Guide that is current when the student enrolls in the respective course. Any exception must be approved by the dean. All papers submitted for grading must be either typewritten or computer printed. ABC reserves limited copyrights to use student assignments with the faculty and other students for research, instruction, and illustration.
5. **Making practical application.** Each course will provide the student with tools for practical application of concepts covered in the course and will require the student to write and submit a Reflection Essay of 5 to 10 pages (2500 to 5000 words) that gives competence of the student's ability to apply these concepts in a ministry or professional setting. See "Reflection Essay Requirements" section.
6. **Evaluations.** A portion of the student's grade may be determined by a two-hour proctored written evaluation at the end of a course. As with the other writing assignments, grades will be assigned on the basis of the student's form, content, and ability to respond accurately to the evaluation questions. Some graduate courses require a student to take one or more supervised objective examinations either instead of or in addition to subjective evaluations.

Reflection Essay Requirements

All students are required to do a Reflection Essay for each course. Five areas must be included in the student's Reflection Essay. These five areas must be included for each course the learner is are petitioning. These areas are:

1. Description of Experiences
2. Description of Knowledge (theory)
3. Description of Source of Knowledge (5 references)

4. Description of Skills (application)
5. Description of the Transfer of Learning

Detailed requirements for these areas shall be reflected on the instructors' course syllabus. This essay should give evidence of the student's ability to apply concepts presented in the course to a ministry and / or professional setting.

Academic Assessment

Course objectives related to personal areas of maturation other than intellectual knowledge (affective domain) will be assessed through reflective papers, service learning requirements, practicums, and internships. Course objectives related to acquisition and processing of intellectual knowledge (cognitive domain) will be assessed through course papers, capstone papers, and theology of ministry papers, theses, doctoral candidacy examinations, and dissertation projects as applicable. Biblical language skills will be assessed by supervised objective and translation exams. Skill-oriented goals will be assessed through field studies or a practicum.

Students who study at the graduate level are required to earn a grade point average of 3.00 or higher in order to receive a Master of Arts degree. A minimum grade of 70 percent (C- or 1.67 grade points) is required for an Assembly Bible College graduate course to count toward fulfillment of graduate degree and certificate program requirements. A minimum grade of 80 percent is required for a graduate thesis to count toward fulfillment of Master of Arts degree requirements, and or a pass in the Capstone.

The grade point average will be based on grades for all graduate-level courses that are completed with Assembly Bible College. A grade below 70 percent will count in the grade point average, but it will not count toward fulfillment of degree requirements. Graduate credit will not be allowed for a graduate course that was completed at another institution with a grade below B- (or its equivalent).

Grading System

Assembly Bible College uses a 100-base numerical grading system for its graduate-level courses based on the following grade percentages with equivalent letter grades and grade points:

Percentage	Grade	Description	Grade Points
97–100%	A+	Superior	4.00
93–96%	A	Excellent	4.00
90–92%	A–	Excellent	3.67
87–89%	B+	Good	3.33
83–86%	B	Good	3.00
80–82%	B–	Below Expectations	2.67
77–79%	C+	Below Expectations	2.33
73–76%	C	Below Expectations	2.00
70–72%	C–	Poor	1.67
Below 70%	F	Failing	0.00

Assessment Criteria

All projects, papers, and / or assignments submitted for evaluation will be marked with a numeric percentage according to the foregoing grading scale based on the following criteria:

1. 90–100 percent. Grades in this range are given for work that is above average or of exceptional quality for the graduate level.
2. 80–89 percent. Grades in this range are given for work that is below expectations to good for the graduate level.
3. 70–79 percent. Grades in this range are given for work that is below expectations to poor for the graduate level.
4. 69 percent or lower. This grade is given when work submitted for evaluation does not indicate a level of understanding and / or work quality conducive to acceptable completion of a graduate-level course.
5. Remedial assessment (revise). This grade will not appear on a transcript; it will appear only on individual assignments.

When any coursework submitted for evaluation receives

a grade below 70 percent, a student is required to revise and resubmit it for reevaluation before proceeding with the course. A maximum of two revisions may be required (or allowed) for any one assignment. A student should not be given a grade above 80 percent for work that has been revised and resubmitted.

At the discretion of the director of the graduate studies group through which a student is enrolled, there may be a resubmission fee for each revised assignment that is presented for evaluation.

Academic Probation / Restriction

If a student's cumulative grade point average for graduate courses completed with Assembly Bible College falls below 3.00, the student will be placed on academic probation and will be restricted to taking one course at a time.

Before a student who is on academic restriction enrolls in additional courses, the student will be required to sign a statement acknowledging that he or she is aware that additional courses are taken with the understanding that a graduate degree or certificate will not be awarded with a cumulative grade point average below 3.00.

No course grade below 70 percent will be applied to a Master of Arts degree requirements. Approval of the director of the respective graduate studies group is required for a student to repeat a course for which the student received a grade below 70 percent.

Awarding of Degrees

The Assembly Bible College Master of Arts degree is granted by the Board of Directors of Assembly Bible College only after the registrar's office reviews a student's records and certifies that all requirements for the respective program have been met. See the specific program sections for specific course requirements.

Student Notifications (Including Grades)

Students will be able to access final grades, order history, and communications through the Assembly Bible College Student Portal. Students may direct

questions about the student portal to gstsupport@abcbots.org

Credit System

Credits for a course are a means of measuring a student's progress in an academic program. Credits represent the standards for the amount and quality of work required for students to complete a given course.

Assembly Bible College's academic and credit systems for measuring progress in an academic program may vary from those of other countries and other institutions. Assembly Bible College requires a student to complete 240 credits to earn a Master of Arts degree course requirements for an Assembly Bible College. At the graduate level, a credit (sometimes referred to as a semester credit or semester credit hour) represents the equivalent of approximately 240 hours of time spent in academic engagement by the student.

The credit system was developed by accrediting associations in an attempt to ensure that minimum standards had been met in the teaching of any post-secondary course or subject. When a student completes a course at one institution, it is important to know how this study relates to a course taught at other institutions. This information is especially useful if the student wishes to transfer credits earned at one university to another university or post-secondary institution. The credit system makes it possible to make such comparisons.

Transfer of Assembly Bible College Credit

Assembly Bible College's degree courses have been accepted for transfer of credit by many accredited colleges, universities, and seminaries around the world. A student who is interested in transferring credit to a specific institution should contact the school to determine the number of credits the school may allow in transfer from Assembly Bible College. It is the responsibility of the student, however, to verify the applicability of Assembly Bible College's credits and degrees toward any individual educational or professional goal.

Assembly Bible College Transcripts

A transcript of degree-level coursework completed through Assembly Bible College is available upon request and / or authorization of the student. An unofficial transcript may be faxed or an official transcript may be mailed. Official transcripts are imprinted with the Assembly Bible College seal and are issued only by the Registrar's Office in Tlokweng. In order to protect the security of student records, Assembly Bible College does not e-mail transcripts. Alternatively, students may view and print their ABC Student Subject list via the student portal which can be accessed through Assembly Bible College's website.

A Transcript Request Form is available on the Assembly Bible College website. Students may mail or email a completed and signed transcript request form to:

Mail: Assembly Bible College—Registrar's Office, 252 Brinks Road, Lot 12141, Sefoke Ward, Tlokweng. Botswana.

Email: transcriptrequest@abcbots.org

Students who maintain current contact information in their Assembly Bible College records have the option to submit transcript requests via Assembly Bible College's website. Students who submit a transcript request via the website may be asked to complete and sign a transcript request form if the email address from which the website request originates does not match the student's email address on file at Assembly Bible College.

The Assembly Bible College transcript may list the number of credits transferred from other qualified institutions; however, grade point averages are determined only on the basis of courses completed at Assembly Bible College.

Transfer of Credit from Other Institutions

Assembly Bible College accepts transfer of credit from other institutions of higher learning with recognized accreditation in the following ways:

1. A minimum of 48 graduate-level credits into a Master of Arts degree program.
2. A maximum of 96 graduate-level credits into a Master of Arts degree program. Any combination of transfer credits and advanced standing credits cannot exceed 96.

Each course considered for transfer of credit must be compatible in content to the Assembly Bible College graduate degree or certificate program chosen by the student and must have a minimum grade of B- (or its equivalent). Transferred credits may not be substituted for RES 5023 Graduate Research and Writing: Principles and Practice, RES 6913 Research Methodology, RES 6926 (or degree-plan-specific) Thesis, RES 8953 Dissertation Research and Proposal, RES 8966 (or degree-plan-specific) Dissertation from Idea to Bound Volume. Any deviation from this policy will be at the discretion of the dean.

Transfer of credit previously awarded will be reevaluated for inactive students who reactivate into a current program of study and active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

Regardless of prior degrees or credits earned, waived, and / or transferred, a student must complete a minimum of 144 additional credits with Assembly Bible College for a Master of Arts degree after being admitted to the respective degree program.

Experience-Based Learning

No credit will be given for experience-based learning in lieu of taking graduate-level courses for credit.

Degree (or Certificate) Audit Report

The degree audit report reflects the student's academic progress toward the completion of a graduate level degree program. This report will include a summary of the status of the current degree, including all the following that apply to the program: Assembly Bible College coursework completed or in progress, graduate

level credit transferred from other accredited or recognized institutions, reduction of credit based on undergraduate studies, biblical language waiver based on undergraduate credit (does not reduce credit requirements for a program), and additional courses required for the program. Transfer of credit previously awarded will be reevaluated for inactive students who reactivate into a current program of study and active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

Payment of the application fee entitles a student to one audit report for the respective degree program. A student may request additional audit reports by submitting a Request for Student Service form to degreeaudit@gabcbots.org and paying the audit report fee. Also see sections on "Transfer of Credit from Other Institutions."

Course and Program Revisions

Assembly Bible College reserves the right to revise all announcements contained in this catalog and, at its discretion, make reasonable substitutions or changes in requirements to improve or upgrade academic programs.

Course Numbering System

Assembly Bible College's courses are identified by a code of three letters plus four digits. The following course categories are incorporated in the numbering system for Assembly Bible College graduate-level (post-

baccalaureate) courses:

1. **Course categories.** The first three letters indicate the academic content area of the course:

Biblical Studies Division

BIB	Bible	BOT	Bible Old Testament
BNT	Bible New Testament	THE	Theology

Ministerial Studies Division

CHP	Chaplaincy	MIN	Ministries
EDU	Education	MIS	Missions
LDR			Leadership

General Education Division

RES			Research
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2. **Course level.** The first digit indicates the level of the course (5, 6, 7, and 8 represent graduate-level).
3. **Course identifier.** The second and third digits serve as numerical identifiers.
4. **Course credit.** The final digit indicates the credit value.

All Assembly Bible College graduate courses are approved by outside reviewers and are subject to review by a content specialist. Assembly Bible College's graduate-level course writers hold earned doctoral or terminal degrees from accredited institutions and are chosen based on expertise in a given field. The curriculum is designed to allow students to engage in original, guided research in addition to structured learning activities

MASTER OF ARTS (MA) DEGREES—45 CREDITS

Two Master of Arts degree programs are available:

1. Master of Arts in Biblical Studies
2. Master of Arts in Ministerial Studies

- Students must complete 240 graduate credits beyond the bachelor's degree.
- Students may choose to write a 32-credit thesis as part of the 240 required credits.
- Students who do not complete a thesis as a part of a Master of Arts degree plan are required to submit a capstone paper in addition to completing the 240 credits required for the degree.
- Both MA degrees allow students to choose a broad field degree plan with no specialization or a degree plan with a specified concentration.

Choices for the Biblical Studies program are

1. Broad Field Plan and
2. New Testament Concentration.

Choices for the Ministerial Studies program are

1. Broad Field Plan,
2. Education Concentration,
3. Intercultural Studies Concentration, and
4. Leadership Concentration.

See section for “Graduate Degree Plan Requirements” for courses required for specific graduate degree plans.

Through various types of research activities, each program is designed to prepare qualified students for a high level of service and proficiency in present and future ministry activities.

Master of Arts degree programs require a student to complete 45 credits of graduate courses from the following three classifications:

1. Core courses: 128 credits

2. Plan-specific courses: 64 to 80 credits
3. General elective courses: 32 to 48 credits

A capstone paper (no credit value) is required for all Master of Arts degrees that do not include a thesis. See section on “Graduate Degree Plan Requirements” for specific course requirements for Master of Arts degree options.

MA Advanced Standing

Students who have earned credits in religious studies (Bible, theology, ministry, missions) from approved colleges and universities may request exemption from certain required courses in the MA degree program, thus granting them Advanced Standing. Life experience does not qualify for Advanced Standing. The following rules apply to MA Advanced Standing:

1. Full Advanced Standing of nine credits will be granted to students who have earned a bachelor degree from an approved school in a ministry-related field, such as Bible, theology, missions, or ministry. Students with full Advanced Standing will complete 192 credits to earn the MA degree.
2. Advanced Standing cannot exceed 48 credits.
3. For students whose degree is not in a ministry-related field, Advanced Standing is considered for undergraduate courses with satisfactory credit value and content in foundational or advanced study in Old Testament, New Testament, and theological subjects. A minimum grade of 80 percent is required for each qualifying course. The student must submit official transcripts of all undergraduate credits to be considered for Advanced Standing.
4. Advanced Standing must be requested from the registrar's office prior to enrollment in the first course.
5. Advanced Standing will be granted to qualifying students at the rate of no more than one graduate

credit for each two undergraduate credits. Partial course advanced standing will not be granted.

6. Advanced Standing may be granted for the courses *BIB5033 The Bible as Literature: Theory and Methodology*, *THE6093 Theology of the Holy Spirit in the Old Testament*, and *BNT6203 Backgrounds to the New Testament: Cultural and Historical Contexts*.

Transfer of Credit from Other Institutions

Assembly Bible College accepts transfer of up to a maximum of 48 graduate-level credits into a Master of Arts degree program from other institutions of higher learning with recognized accreditation.

Each course considered for transfer of credit must be compatible in content to the Assembly Bible College graduate degree or certificate program chosen by the student and must have a minimum grade of B- (or its equivalent). Transferred credits may not be substituted for *RES 5023 Graduate Research and Writing: Principles and Practice*, *RES 6913 Research Methodology*, *RES 6926 (or degree-plan-specific) Thesis*. Any deviation from this policy will be at the discretion of the dean.

Transfer of credit previously awarded will be reevaluated for inactive students who reactivate into a current program of study and active students who change to a different program of study. Only transfer of credit that is applicable to the current program of study will be awarded and appear on student transcripts.

MA in Biblical Studies Outcomes

The Master of Arts in Biblical Studies curriculum is designed for the student who desires to preach, write, or teach Bible and theology in a variety of educational and ministerial settings. It is designed to provide training in the exegesis and interpretation of Scripture. The student is required and encouraged to think critically, analytically, and synthetically. Special attention is given to preparing students to teach and minister the uniqueness of the Christian faith from a Pentecostal perspective. Completion of the Master of Arts in Biblical Studies equips the student to do the following:

1. Teach Bible and theology in Bible schools and colleges, Christian schools, and other educational settings.
2. Serve effectively as a Christian leader: pastor, missionary, evangelist, writer, and teacher.
3. Develop and practice valid systems of biblical hermeneutics and exegesis.
4. Develop a strong Pentecostal theological perspective.
5. Communicate the gospel message effectively within his or her cultural context and cross-culturally.
6. Obtain, through instruction and practice, knowledge and skills to write scholarly and theologically sound papers for publication.
7. Engage in research and studies beyond the MA degree.

MA in Ministerial Studies Outcomes

The Master of Arts in Ministerial Studies curriculum is designed for the student who desires to serve in one of the ministries of the church, especially that of pastor, evangelist, or teacher. In-depth research and studies require and encourage the student to think critically, analytically, and synthetically about ministry-related issues. Special attention is given to preparing students to teach, lead, and minister the uniqueness of the Christian faith from a Pentecostal perspective. Completion of the Master of Arts in Ministerial Studies equips the student to do the following:

1. Minister and serve with professional excellence as pastor, educator, leader, missionary, and support staff within church, missions, and educational organizations.
2. Integrate various approaches to biblical and theological studies into ministry.
3. Develop and practice valid systems of biblical hermeneutics and exegesis.
4. Engage in advanced theological reflection that will improve ministry skills and practice.

5. Develop a strong Pentecostal theological perspective.
6. Exhibit writing and speaking skills that are necessary in ministerial practice and research.
7. Engage in research and studies beyond the MA degree.

Program Change

A student may request a program change at any time. If a degree audit has already been completed, a change of program fee will apply. If a degree audit has not been completed, no fee will be charged.

If Assembly Bible College requests that a student change from one program to another, a change of program fee and / or degree (or certificate) audit fee will not be required.

Time Limit for a Master of Arts Program

A Master of Arts student should complete all degree plan requirements (including the thesis or capstone paper, as applicable) within two years from the date of enrollment in the first graduate course with Assembly Bible College. Changing from one Master of Arts plan to another does not allow additional time to complete Master of Arts degree requirements.

Biblical Language Requirements

All students who receive a Master of Arts in Biblical Studies (New Testament concentration) are required to complete 48 credits of Greek biblical language. A background in these original languages of the Scriptures is required for some graduate courses and will be helpful for all biblical studies courses.

Some graduate-level biblical language courses require supervised examinations that may include objective and translation components. They may also require subjective evaluation components.

Practicum Requirements

A student may enroll in a practicum as an elective for a Master of Arts degree according to the respective degree plan options.

A student is expected to engage in at least 45 hours of ministry or work activities directly related to the practicum requirements and objectives over a three-month period. This is in addition to the time required to complete the required reading and writing elements of the practicum. Specific practicum designs and settings may require a greater time commitment.

The time limit to complete the practicum is six months from the date of enrollment in the course.

Master's Thesis Requirements

Students who elect to write a thesis as a part of a Master of Arts degree program will be required to enroll in and write the thesis on an approved subject or topic that is specific to the degree plan the student has chosen.

A student may complete only one thesis for any graduate degree program.

Students who choose to write a thesis are encouraged to begin thinking about a thesis topic immediately after admission to Assembly Bible College's Graduate School of Theology.

Enrollment in the thesis and appointment of a thesis committee will be allowed after a student has completed 208 credits of year one. See "Course Descriptions" for the thesis course number for a specific degree plan or content area.

The time limit to complete the thesis is one year from the date of enrollment in the thesis.

Capstone Paper Requirements

A student who does not write a thesis as part of a Master of Arts degree plan must write and pass a capstone paper in addition to completing the 240 credits required for the specific Master of Arts degree program chosen. Students will be required to pay a capstone paper submission fee. The capstone paper must be successfully completed before the end of the time limit specified for the program.

Complete instructions for completing the capstone paper are available upon request.

MASTER OF ARTS DEGREE REQUIREMENTS

Assembly Bible College's Master of Arts degree programs require students to complete 240 credits of 16-credit courses. Students may choose to write a 32-credit thesis in lieu of two 16-credit courses. A concentration requires 112 credits within the specified content area. Required core courses include one or more 16-credit courses that will apply to the content area for each

degree plan option. Core courses should be taken prior to plan-specific courses. Plan-specific course options are listed for each degree plan. See "Course Descriptions" section for additional choices for general electives. Master of Arts degree plan requirements follow. See the section above on Advanced Standing for information about reducing the total number of required credits.

MA Biblical Studies

Broad Field Plan—240 Credits

Core Courses

BIB 5033	The Bible as Literature: Theory and Methodology	16
BIB 6293	Hermeneutics: God's Message and Its Meaning	16
BNT 6043	Pneumatology in Lucan Literature	16
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	16
LDR 5013	Foundations for Christian Leadership	16
MIS 5013	The Biblical Theology of Missions	16
RES 5023	Graduate Research and Writing: Principles and Practice	16
THE 6093	Theology of the Holy Spirit in the Old Testament	16
Total:		128

Thesis Option

Plan-specific Courses for Biblical Studies Program:

Broad Field Plan

BNT 5183	Acts as History and Theology	16
BIB 5543	Foundations of Biblical Language	16
BIB 6926	Thesis: Biblical Studies	32
Total:		64

General Elective Courses

RES 6913	Research Methodology	16
Any two courses from any division		48
Total:		64

Total for Program: 240

Non-Thesis Option

Plan-specific Courses for Biblical Studies Program:

Broad Field Plan

BNT 5183	Acts as History and Theology	16
BIB 5543	Foundations of Biblical Language	16
Any two courses from the Biblical Studies division		32
Total:		64

General Elective Courses

Any three courses from any division		48
Total:		48

Capstone Paper—No credits

Total for Program: 240

New Testament Concentration—240 Credits

Core Courses

BIB 5033	The Bible as Literature: Theory and Methodology	16
BIB 6293	Hermeneutics: God's Message and Its Meaning	16
BNT 6043	Pneumatology in Lucan Literature	16
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	16
LDR 5013	Foundations for Christian Leadership	16
MIS 5013	The Biblical Theology of Missions	16
RES 5023	Graduate Research and Writing: Principles and Practice	16
THE 6093	Theology of the Holy Spirit in the Old Testament	16
Total:		128

Thesis Option

Plan-specific Courses for Biblical Studies Program: New Testament Concentration

BNT 5573 Graduate Greek I (or New Testament elective)	16
BNT 5583 Graduate Greek II (or New Testament elective)	16
BNT 6673 Intermediate Greek III	16
BNT 6926 Thesis: New Testament Studies	32
Total:	80

General Elective Courses—32 credits

RES 6913 Research Methodology	16
Any one course from any division	16
Total:	32

Total for Program: 240

Non-Thesis Option

Plan-specific Courses for Biblical Studies Program: New Testament Concentration—80 credits

BNT 5573 Graduate Greek I (or New Testament elective)	16
BNT 5583 Graduate Greek II (or New Testament elective)	16
BNT 6673 Intermediate Greek III	16
Any two Bible New Testament courses	32
Total:	80

General Elective Courses

Any two courses from any division	32
Total:	32

Capstone Paper—No credits

Total for Program: 240

MA Ministerial Studies

Broad Field Plan—240 Credits

Core Courses

BIB 5033	The Bible as Literature: Theory and Methodology	16
BIB 6293	Hermeneutics: God's Message and Its Meaning	16
BNT 6043	Pneumatology in Lucan Literature	16
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	16
LDR 5013	Foundations for Christian Leadership	16
MIS 5013	The Biblical Theology of Missions	16
RES 5023	Graduate Research and Writing: Principles and Practice	16
THE 6093	Theology of the Holy Spirit in the Old Testament	16
Total:		128

Thesis Option

Plan-specific Courses for Ministerial Studies Program: Broad Field Plan

MIN 5013	Preaching to Change Lives	16
MIS 6023	Strategies for Cross-Cultural Ministry	16
MIN 6926	Thesis: Ministerial Studies	16
Total:		48

General Elective Courses

RES 6913	Research Methodology	16
Any two courses from any division		32
Total:		48

Total for Program: 48

Non-Thesis Option

Plan-specific Courses for Ministerial Studies Program: Broad Field Plan

MIN 5013	Preaching to Change Lives	16
MIS 6023	Strategies for Cross-Cultural Ministry	16
Any two courses from any Ministerial Studies division		32
Total:		64

General Elective Courses

Any three courses from any division		48
Total:		48

Capstone Paper—No credits

Total for Program: 240

Education Concentration—240 Credits

Core Courses

BIB 5033	The Bible as Literature: Theory and Methodology	16
BIB 6293	Hermeneutics: God's Message and Its Meaning	16
BNT 6043	Pneumatology in Lucan Literature	16
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	16
LDR 5013	Foundations for Christian Leadership	16
MIS 5013	The Biblical Theology of Missions	16
RES 5023	Graduate Research and Writing: Principles and Practice	16
THE 6093	Theology of the Holy Spirit in the Old Testament	16
Total:		128

Thesis Option

Plan-specific Courses for Ministerial Studies Program: Education Concentration

EDU 5023	Educational Measurement	16
EDU 6073	Teaching Strategies	16
EDU 6926	Thesis: Education	32
Any one course from the Education division		16
Total:		80

General Elective Courses

RES 6913	Research Methodology	16
Any one course from any division		16
Total:		32

Total for Program: 240

Non-Thesis Option

Plan-specific Courses for Ministerial Studies Program: Education Concentration

EDU 5023	Educational Measurement	16
EDU 6073	Teaching Strategies	16
Any three courses from the Education division		48
Total:		80

General Elective Courses

Any two courses from any division		32
Total:		32

Capstone Paper—No credits

Total for Program: 240

Intercultural Studies Concentration—240 Credits

Core Courses

BIB 5033	The Bible as Literature: Theory and Methodology	16
BIB 6293	Hermeneutics: God's Message and Its Meaning	16
BNT 6043	Pneumatology in Lucan Literature	16
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	16
LDR 5013	Foundations for Christian Leadership	16
MIS 5013	The Biblical Theology of Missions	16
RES 5023	Graduate Research and Writing: Principles and Practice	16
THE 6093	Theology of the Holy Spirit in the Old Testament	16
Total:		128

Thesis Option

Plan-specific Courses for Ministerial Studies Program: Intercultural Studies Concentration

MIS 6023	Strategies for Cross-Cultural Ministry	16
MIS 6043	History of the Expansion of Christianity	16
MIS 6926	Thesis: Missions	16
Any one course from the Missions division		16
Total:		64

General Elective Courses

RES 6913	Research Methodology	16
Any one course from any division		16
Total:		32

Total for Program: 240

Non-Thesis Option

Plan-specific Courses for Ministerial Studies Program: Intercultural Studies Concentration

MIS 6023	Strategies for Cross-Cultural Ministry	16
MIS 6043	History of the Expansion of Christianity	16
Any three courses from the Missions division		48
Total:		80

General Elective Courses

Any two courses from any division		32
Total:		32

Capstone Paper—No credits

Total for Program: 240

Leadership Concentration—240 Credits

Core Courses

BIB 5033	The Bible as Literature: Theory and Methodology	16
BIB 6293	Hermeneutics: God's Message and Its Meaning	16
BNT 6043	Pneumatology in Lucan Literature	16
BNT 6203	Backgrounds to the New Testament: Cultural and Historical Contexts	16
LDR 5013	Foundations for Christian Leadership	16
MIS 5013	The Biblical Theology of Missions	16
RES 5023	Graduate Research and Writing: Principles and Practice	16
THE 6093	Theology of the Holy Spirit in the Old Testament	16
Total:		128

Thesis Option

Plan-specific Courses for Ministerial Studies Program: Leadership Concentration

LDR 5023	Leadership Emergence Patterns	16
LDR 6033	Dynamics of Christian Organizations	16
LDR 6926	Thesis: Leadership	16
Any one course from the Leadership division		16
Total:		64

General Elective Courses

RES 6913	Research Methodology	16
Any one course from any division		16
Total:		32

Total for Program: 240

Non-Thesis Option

Plan-specific Courses for Ministerial Studies Program: Leadership Concentration

LDR 5023	Leadership Emergence Patterns	16
LDR 6033	Dynamics of Christian Organizations	16
Any three courses from the Leadership division		48
Total:		80

General Elective Courses

Any two courses from any division		32
Total:		32

Capstone Paper—No credits

Total for Program: 240

COURSE DESCRIPTIONS

Bible (BIB) Biblical Studies Division

BIB 5033 The Bible as Literature: Theory and Methodology (16 credits)

One of the blessings of the literary approach to biblical study has been the recognition that the Bible contains many different genres or types of literature, including poetry, narratives, proverbs, visionary literature, and other genres. The literary features of these different genres are presented in this course, which provides students the opportunity to apply the techniques of literary criticism to these various genres of biblical texts.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Bible, New Testament, Old Testament.

Materials required:

The Bible as Literature: Theory and Methodology , Graduate Study Guide by Leland Ryken; The Bible as Literature Readings and Resource Materials; How to Read the Bible as Literature by Leland Ryken; Words of Delight by Leland Ryken; and The Holy Bible.

BIB 5543 Foundations of Biblical Language (16 credits)

This course provides a basic understanding of the structure and elements of biblical Hebrew and biblical Greek for those students who are not pursuing formal studies in either language. It will enable the student to develop advanced skills in using biblical language research tools (lexicons, concordances, grammars, wordbooks, etc.) in order to deepen their understanding of the biblical texts. This, in turn, will further enhance and advance the student's ministry to others.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Bible, Biblical Language.

Materials required:

Foundations of Biblical Language , Graduate Study Guide by James E. Richardson; English Grammar and Syntax by T. Avants and A. Benahnia; New Testament Exegesis by Gordon Fee; Hebrew for the Rest of Us by Lee Fields; English Grammar to Ace New Testament Greek by Samuel Lamerson; Greek for the Rest of Us by William D. Mounce; Old Testament Exegesis by Douglas Stuart; English Grammar to Ace Biblical Hebrew by Miles V. Van Pelt; and The Holy Bible.

BIB 5813 / BIB 5823 Directed Reading and Research: Biblical Studies (16 credits)

See "Specialized Studies—All Divisions" at the end of this section for details.

BIB 6293 Hermeneutics: God's Message and Its Meaning (16 credits)

In this course, general rules that apply to grammatical-historical interpretation will be presented and contrasted with other common systems of hermeneutics. Students are challenged to develop a system of biblical exegesis that adheres to basic rules of hermeneutics. To accomplish this, the student is required to demonstrate these principles in the exposition of selected passages. A secondary goal is to acquaint the student with unique factors that affect interpretation of major literature genres in the Bible. To achieve this, the student will practice interpreting within

the genres of historical narrative, poetry, parables, and epistles.

Prerequisite or sequence recommendation: Core course for all graduate degree programs.

Requirements this course will fulfill: Bible, New Testament, Old Testament.

Materials required:

Hermeneutics: God's Message and Its Meaning, Graduate Study Guide by Douglas P. Lowenberg; Hermeneutics: God's Message and Its Meaning Readings and Resource Materials; Gospel and Spirit: Issues in New Testament Hermeneutics by Gordon D. Fee; Introduction to Biblical Interpretation by William W. Klein, Craig L. Blomberg, and Robert L. Hubbard; A Basic Guide to Interpreting the Bible: Playing by the Rules by Robert H. Stein; and The Holy Bible.

BIB 6903 Practicum: Biblical Studies (16 credits)

Through a self-designed biblical studies preaching project, students are given opportunities for reflection on their theology and practice of ministry within a ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

See course description for MIN 6903 for additional details.

Requirements this course will fulfill: Bible.

BIB 6926 Thesis: Biblical Studies (6 credits)

This course requires field-based research after identification of a problem of a practical nature relating to some phase of biblical studies or selection of a topic in the field of biblical studies for further research. See course description for RES 6926 for additional details.

Requirements this course will fulfill:
Bible, Research.

BIB 7813 / BIB 7823 Specialized
Reading and Research: Biblical
Studies (16 credits)

See "Specialized Studies—All
Divisions" at the end of this section for
details.

Bible New Testament (BNT) Biblical Studies Division

BNT 5093 Letter to the Galatians (16 credits)

Galatians is one of the most influential and difficult of Paul's letters. This course creates opportunities to delve into the social, cultural, and religious backgrounds that gave rise to the Galatian controversy, to understand the opponents' "gospel," and to hear anew the significance of Paul's response. The student will be enabled to search out ways in which this letter remains a "word-on-target" for the life and vision of twenty-first-century churches. Particular attention is given to the rhetorical and social-scientific dimensions of the text. This course will not fulfill requirements for biblical language credit. See BNT 7093 for biblical language credit.

Prerequisite or sequence
recommendation: None.

Requirements this course will
fulfill: Bible, New Testament.

Materials required:

The Letter to the Galatians, Graduate Study Guide by David A.deSilva; *Letter to the Galatians Readings and Resource Materials*; *Obedying the Truth: Paul's Ethics in Galatians* by John Barclay; *New Testament Interpretation through Rhetorical Criticism* by George A.Kennedy; *Grace in Galatia: A Commentary on Paul's Letter to the Galatians* by Ben Witherington III; and *The Holy Bible*.

BNT 5103 Letter to the Hebrews (16 credits)

The Epistle to the Hebrews is a monument to early Christian reflection on the significance of the work of Jesus, His benefits, and the response of faith in the transition from the law of Moses to the gospel of grace. Students will learn the exegetical techniques of rhetorical and cultural-anthropological analysis and apply them to a close reading of Hebrews.

Prerequisite or sequence
recommendation: None.

Requirements this course will
fulfill: Bible, New Testament.

Materials required:

Letter to the Hebrews, Graduate Study Guide by David A.deSilva; *Letter to the Hebrews Readings and Resource Materials*; *The Letter to the Hebrews in Social-Scientific Perspective* by David A.deSilva; *New Testament Interpretation through Rhetorical Criticism* by George A.Kennedy; *Hebrews 1–8*, Vol.47a, Word Biblical Commentary by William L.Lane; *Hebrews 9–13*, Vol.47b, Word Biblical Commentary by William L.Lane; and *The Holy Bible*.

BNT 5183 Acts as History and Theology (16 credits)

Because ancient historical monographs typically illustrated

lessons for life through the history they recounted, this course approaches the New Testament book of Acts as both history and theology. The course will thus focus on both the history of earliest Christianity found in Acts and the early church and its leaders as models for subsequent Christian life and witness.

Prerequisite or sequence
recommendation: None.

Requirements this course will
fulfill: Bible, History, New
Testament, Theology.

Materials required:

Acts as History and Theology, Graduate Study Guide by Craig S.Keener; *Acts as History and Theology Readings and Resource Materials*; *The Book of Acts in Its Ancient Literary Setting* by Bruce W.Winter and Andrew D.Clarke; *The Acts of the Apostles* by Ben Witherington III; and *The Holy Bible*.

BNT 5573 Graduate Greek I (3 credits)

This course is a study of Koiné Greek grammar and syntax with emphasis on reading and understanding the Greek text of both the New Testament and extra biblical Koiné literature. Students will learn to appreciate the Koiné Greek of the New Testament and read Greek as it was written by Greek authors while avoiding the English syntactical approach. Requires supervised examinations

that include translation of selected New Testament and/or extra biblical passage(s).

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Graduate Greek I , Graduate Study Guide by James E.Richardson; Basics of Biblical Greek Grammar (textbook) by William D.Mounce; Basics of Biblical Greek: Workbook by William D.Mounce; Basics of Biblical Greek: Learning Tools CD (Interactive) by William D.Mounce; and a New International Version of the Bible. Supplemental materials: Answer Key to W.D.Mounce, "Basics of Biblical Greek: Workbook" CD by John C.Beckman. Optional: Basics of Biblical Greek: Grammar (full lectures on 12 audio CDs) by William D.Mounce, and a Greek New Testament and Dictionary (The Greek New Testament with Dictionary [UBS4] by Barbara and Kurt Aland, et al., is recommended); The Holy Bible.

BNT 5583 Graduate Greek II (16 credits)

This course presents an ongoing study of Koiné Greek that includes recognition and use of Koiné Greek grammar and syntax that are necessary for translation and exegesis of the Greek text of the New Testament and extra biblical writings. Requires supervised examinations that include translation of New Testament and extra biblical passages.

Prerequisite or sequence recommendation: BNT 5573 Graduate Greek I or its equivalent required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Graduate Greek II , Graduate Study Guide by James E.Richardson; Basics of Biblical Greek Grammar (textbook) by William D.Mounce; Basics of Biblical Greek: Workbook by William D.Mounce; Basics of Biblical Greek: Learning Tools CD (Interactive) by William D.Mounce; and a New International Version of the Holy Bible . Supplemental materials: Answer Key to W.D.Mounce, "Basics of Biblical Greek: Workbook" CD by John C.Beckman. Optional: Basics of Biblical Greek: Grammar (full lectures on 12 audio CDs) by William D.Mounce, and a Greek New Testament and Dictionary (The Greek New Testament with Dictionary [UBS4] by Barbara and Kurt Aland, et al., is recommended); The Holy Bible .

BNT 5813 / BNT 5823 Directed Reading and Research: New Testament Studies (16 credits)

See "Specialized Studies—All Divisions" at the end of this section for details.

BNT 6043 Pneumatology in Lucan Literature (16 credits)

Historically, the exegesis of Luke–Acts has tended to neglect the study of Luke's particular pneumatology. When Luke's pneumatology has been treated, the tendency has been to interpret

it through the categories of Pauline theology. This course seeks to analyze the pneumatology of Luke strictly in terms of Luke's own theological agenda and approach as revealed in Luke–Acts. The larger hermeneutical and theological consequences of this theme are explored in depth with a view to demonstrating the essentially Lucan character of modern Pentecostal pneumatology.

Prerequisite or sequence recommendation: Core course for all graduate degree programs.

Requirements this course will fulfill: Bible, New Testament, Theology.

Materials required:

Pneumatology in Lucan Literature , Graduate Study Guide by Roger Stronstad; Pneumatology in Lucan Literature Readings and Resource Materials; The Charismatic Theology of St. Luke by Roger Stronstad; Gospel and Spirit: Issues in New Testament Hermeneutics by Gordon D.Fee; Spirit, Scripture and Theology: A Pentecostal Perspective by Roger Stronstad; The Prophethood of All Believers by Roger Stronstad; Spirit and Power: Foundations of Pentecostal Experience by Robert P.Menzies and William W.Menzies; and The Holy Bible .

BNT 6203 Backgrounds to the New Testament: Cultural and Historical Contexts (16 credits)

This course introduces the major political, social, religious, and historical factors that shaped the culture in which Christ ministered and the church was formed.

Students will study these factors chronologically from the intertestamental period until the closure of the biblical canon. Throughout the course, emphasis is placed on the exegetical applications of the cultural-historical context in interpreting the New Testament.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Bible, History, New Testament.

Materials required:

Backgrounds to the New Testament: Cultural and Historical Contexts, Graduate Study Guide by Carl B. Gibbs and Marcia A. Munger; *Jesus and the Rise of Early Christianity: A History of New Testament Times* by Paul Barnett; *Exploring the New Testament World: An Illustrated Guide to the World of Jesus and the First Christians* by Albert A. Bell, Jr.; *Jewish Backgrounds of the New Testament* by J. Julius Scott, Jr.; and *The Holy Bible*.

BNT 6303 The Gospels (16 credits)

This course enables students to create sound expositions of the Gospels that give proper consideration to their historical, literary, and theological aspects. Through exposure to the general field of gospel interpretation (instruction about the specific principles that should be applied to the biblical texts), students are given opportunities to produce expositions that integrate the knowledge and skills acquired in the course and that reflect the

correct exegesis of the original texts. The thorough examination of the texts of the four Gospels will equip students to deal with portrayals of Jesus that differ from the view presented by the gospel writers.

Prerequisite or sequence recommendation: None

Requirements this course will fulfill: Bible, New Testament.

Materials required:

The Gospels: An Expositional Application, Graduate Study Guide by Marcia A. Munger; *The Gospels Readings and Resource Materials; Synopsis of the Four Gospels: Revised Standard Version*, English Edition by Kurt Aland, American Bible Society; *Jesus Through Middle Eastern Eyes: Cultural Studies in the Gospels* by Kenneth E. Bailey; *Jesus and the Gospels: An Introduction and Survey* by Craig L. Blomberg; and *The Holy Bible*.

BNT 6403 Pauline Prison Epistles: An Expositional Analysis (16 credits)

This course gives advanced students an opportunity to explore the letters that Paul wrote while a prisoner under house arrest in the city of Rome (Acts.28:16). It requires a careful expository and theological examination of the Prison Epistles (Ephesians, Philippians, Colossians, and Philemon). Students will become acquainted with the social life of Paul's converts, the date, purpose, and circumstances for writing each letter, the technical vocabulary, and the theological intent of Paul's arguments. Completion of the

course depends on a solid knowledge of the theology of the Prison Epistles, their major themes, and their application to the church and humankind in the twenty-first century.

Prerequisite or sequence recommendation: None

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Pauline Prison Epistles: An Expositional Analysis, Graduate Study Guide by French Arrington; *Pauline Prison Epistles: An Expositional Analysis Readings and Resource Materials; The Expositor's Bible Commentary Vol. 12, Ephesians, Philippians, Colossians and Philemon*; *New Testament Theology* by Marshall Holman; *New Testament Commentary Vol. 8* by Max Anders; *Paul: Apostle of the Heart Set Free* by F.F. Bruce; and *The Holy Bible*.

BNT 6503 Romans: An Expositional Analysis (16 credits)

This course provides an overview of Paul's most important letter, studying authorship, date, purpose, circumstances for writing the letter, and the major themes of Pauline thought. The theology of the letter and its application to people living in the twenty-first century are emphasized.

Prerequisite or sequence recommendation: None

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Romans: An Expository Analysis , Graduate Study Guide by French L.Arrington; Romans: An Expository Analysis Readings and Resource Materials; The Greatest Letter Ever Written: A Study of Romans by French L.Arrington; The Epistle to the Romans by C.K.Barrett; Romans: A Shorter Commentary by C.E.B Cranfield; Commentary on Romans by Ernst Käsemann.

BNT 6513 1 Corinthians: An Expository Analysis (16 credits)

This course gives advanced students an opportunity to explore one of the most exciting letters that Paul wrote, requiring a careful expository and theological examination. Students will become acquainted with inquiries like Roman Corinth, the literary world of Paul, socio-rhetorical resources of 1 Corinthians, the social life of Paul's converts, the date, purpose, and circumstances for writing the letter, and the technical vocabulary and rhetorical intent of Paul's arguments. Completion of the course depends on a solid knowledge of the theology of 1 Corinthians and its major themes and their application to the church and humankind in the twenty-first century.

Prerequisite or sequence recommendation: None

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

1 Corinthians: An Expository Analysis , Graduate Study Guide by French L.Arrington; 1

Corinthians: An Expository Analysis Readings and Resource Materials; Conflict & Community: A Socio-Rhetorical Commentary on 1 and 2 Corinthians by Ben Witherington III; The First Epistle to the Corinthians by C.K.Barrett; and The First Epistle to the Corinthians by Gordon D.Fee; and The Holy Bible .

BNT 6673 Intermediate Greek (Graduate Greek III) (16 credits)

This course reviews Greek grammar and conducts an in-depth study of Greek syntax designed to equip students with translational and exegetical skills for study and analysis of the Greek New Testament. Students will practice using major linguistic tools, create word studies, and translate passages of the Greek New Testament, and are introduced to leading software that will assist them in research of the Greek New Testament. Requires supervised examinations that include translation of New Testament and / or extra biblical passage(s).

Prerequisite or sequence recommendation: BNT 5573 Graduate Greek I and BNT 5583 Graduate Greek II or six equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent) required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Intermediate Greek , Graduate Study Guide by Benny C.Aker; Requires the Exegetical Resource Material Set: The Greek New

Testament with Dictionary (UBS4) by Barbara and Kurt Aland, et al.; (or Novum Testamentum Graece [NA27] by Barbara Aland, Kurt Aland, et al.); A Greek-English Lexicon of the New Testament and Other Early Christian Literature (BDAG [or BAGD]) by Walter Bauer, Frederick W.Danker, and F.W.Gingrich; Greek Grammar Beyond the Basics by Daniel B.Wallace; and New Testament Exegesis by French Arrinton.The Textbook: Lexical Aids for Students of New Testament Greek by Bruce M.Metzger; The Holy Bible .

BNT 6903 Practicum: New Testament Studies (16 credits)

Through a self-designed New Testament studies preaching project, students are given opportunities for reflection on their theology and practice of ministry within a typical ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school. See course description for MIN 6903 for additional details.

Requirements this course will fulfill: New Testament.

BNT 6926 Thesis: New Testament Studies (16 credits)

This course requires field-based research after identification of a problem of a practical nature relating to some phase of New Testament studies or selection of a topic in the field of New Testament studies for further research. See course description for RES 6926 for additional details.

Requirements this course will fulfill: Bible, New Testament, Research.

BNT 7103 Greek Exegesis of the Letter to the Hebrews (16 credits)

The Epistle to the Hebrews stands as a monument to early Christian reflection on the significance of the work of Jesus, His benefits, and the response of faith. The author's use of the Old Testament will be a major focus of the course, with the author's call to adhere to the gospel of grace rather than the Law of Moses. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Prerequisite or sequence recommendation: BNT 5573 Graduate Greek I, BNT 5583 Graduate Greek II, and BNT 6673 Intermediate Greek, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 Bible as Literature, BIB 6293 Hermeneutics, or equivalent course required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Greek Exegesis of the Letter to the Hebrews, Graduate Study Guide by Williams O.Mbamalu and James E.Richardson; *Greek Exegesis of the Letter to the Hebrews Readings and Resource Materials*; *Requires the Exegetical Resource Material Set: The Greek New Testament with Dictionary (UBS4)* by Barbara Aland and Kurt Aland, et al.(or Novum

Testamentum Graece [NA27] by Barbara Aland, Kurt Aland, et al.); *A Greek-English Lexicon of the New Testament and Other Early Christian Literature (BDAG [or BAGD])* by Walter Bauer, Frederick W.Danker, and F.W.Gingrich; *Greek Grammar Beyond the Basics* by Daniel B.Wallace, *New Testament Exegesis* by French Arrington. *The Textbook: The Epistle to the Hebrews: A Commentary on the Greek Text* by Paul Ellingworth; *a New International Version of The Holy Bible* ; and two additional modern-language translations that include the book of Hebrews.

BNT 7403 Pauline Prison Epistles: An Exegetical Analysis (16 credits)

This course gives advanced students an opportunity to explore and study the letters that Paul wrote while under house arrest in the city of Rome (Acts.28:16).It requires a careful expository and theological examination of the Prison Epistles (Ephesians, Philippians, Colossians, and Philemon) with attention given to the grammar and syntax of the original Greek text. Students must provide a translation of each passage in modern English and are required to become acquainted with inquiries like the social life of Paul's converts, the date, purpose, and circumstances for writing each letter, the technical vocabulary, and the theological intent of Paul's arguments. The successful completion of the course depends on a solid knowledge of the theology of the Prison Epistles, their major themes, and their application to the church and

humankind in the twenty-first century.

Prerequisite or sequence recommendation: BNT 5573 Graduate Greek I, BNT 5583 Graduate Greek II, and BNT 6673 Intermediate Greek, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 Bible as Literature, BIB 6293 Hermeneutics, or equivalent course required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Pauline Prison Epistles: An Exegetical Analysis, Graduate Study Guide by French Arrington; *Pauline Prison Epistles: An Exegetical Analysis Readings and Resource Materials*; *The Expositor's Bible Commentary, Vol. 12: Ephesians, Philippians, Colossians and Philemon* ; *New Testament Theology* by I.Howard Marshall; *Holman New Testament Commentary, Vol. 8* by Max Anders; *Paul: Apostle of the Heart Set Free* by F.F.Bruce; *Exegetical Resource Material Set and The Holy Bible*

BNT 7503 Romans: An Exegetical Analysis (16 credits)

This course gives students opportunity to explore Paul's most important letter through exegetical and theological study of the original Greek text. It provides an overview of inquiries like authorship, date, purpose, circumstances of the writing of the letter, and the major themes of

Pauline thought. The theology of the letter and its application to people living in the twenty-first century are emphasized. The successful completion of this course requires translation from the original language into modern English. Consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Prerequisite or sequence recommendation: BNT 5573 Graduate Greek I, BNT 5583 Graduate Greek II, and BNT 6673 Intermediate Greek, or nine equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 Bible as Literature, BIB 6293 Hermeneutics, or equivalent course required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

Romans: An Exegetical Analysis , Graduate Study Guide by French L.Arrington; Romans: An Exegetical Analysis Readings and Resource Materials; The Greatest Letter Ever Written: A Study of Romans by French L.Arrington;

The Epistle to the Romans by C.K.Barrett; Romans: A Shorter Commentary by C.E.B Cranfield; Commentary on Romans by Ernst Käsemann; The Greek Reference set; a New International Version of The Holy Bible ; and two additional modern-language translations that include the book of Romans.

BNT 7513 1 Corinthians: An Exegetical Analysis (16 credits)

In 1 Corinthians, Paul addresses several significant issues faced by the church at Corinth, covering a wide range of practical and theological topics. The letter contains the most detailed presentation of Paul's teaching on the Holy Spirit. This course provides an exegetical study of key passages in the book related to these issues. The successful completion of this course will require direct translation from the original language into modern English. A consideration of grammar, syntax, and context must be reflected in the translation and application of the text.

Prerequisite or sequence recommendation: BNT 5573 Graduate Greek I, BNT 5583 Graduate Greek II, and BNT 6673 Intermediate Greek, or nine

equivalent credits of graduate or undergraduate Greek language with a minimum grade average of 80% (or its equivalent); and BIB 5033 Bible as Literature, BIB 6293 Hermeneutics, or equivalent course required.

Requirements this course will fulfill: Bible, Biblical Language, New Testament.

Materials required:

1 Corinthians: An Exegetical Analysis , Graduate Study Guide by French L.Arrington; 1 Corinthians: An Exegetical Analysis Readings and Resource Materials; Conflict & Community: A Socio-Rhetorical Commentary on 1 and 2 Corinthians by Ben Witherington III; The First Epistle to the Corinthians by C.K.Barrett; and The First Epistle to the Corinthians by Gordon D.Fee; the Greek Reference set, The Holy Bible

BNT 7813/BNT 7823 Specialized Reading and Research: New Testament Studies (16 credits)

See "Specialized Studies—All Divisions" at the end of this section for details

Bible Old Testament (BOT) Biblical Studies Division

BOT 5143 Isaiah: Major Themes (16 credits)

This course addresses major themes in Isaiah and gives students opportunities to utilize the exegetical process of biblical study in developing articles, lessons, and sermons based on these themes,

including applications to contemporary life in their own cultural context. The course presents the four themes of Judah's sinfulness, God's judgment for sin, Judah's hope of restoration, and Judah's messianic expectations.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Bible, Old Testament.

Materials required:

Isaiah: Major Themes, Graduate Study Guide by Steven M.Fettke;

Isaiah: Major Themes Readings and Resource Materials; How to Read the Bible for All Its Worth by Gordon D.Fee and Douglas Stuart; *The Prophecy of Isaiah: An Introduction and Commentary* by J.Alec Motyer; *Isaiah 1–39, Interpretation: A Bible Commentary for Teaching and Preaching* by Christopher R.Seitz; *Isaiah 40–66, Interpretation: A Bible Commentary for Teaching and Preaching* by Paul Hanson; and *The Holy Bible*.

BOT 5153 Hosea and Amos (16 credits)

This course moves chapter by chapter through the writings of minor prophets Hosea and Amos, to help students understand their messages to their people. It gives students the opportunity to utilize the exegetical process of biblical study in developing articles, lessons, sermons, or sermon series based on the major themes of these two books, including applications to contemporary life in their own cultural context.

Prerequisite or sequence recommendation: None

Requirements this course will fulfill: Bible, Old Testament.

Materials required:

Hosea and Amos: An Exegetical Analysis , *Graduate Study Guide* by Steven M.Fettke; *Hosea and Amos, Believers Church Bible Commentary* by Allen R.Guenther; *Hosea: An Introduction and Commentary*, Tyndale Old Testament Commentaries , by David Allan Hubbard; *Joel and Amos, Tyndale Old Testament Commentaries* , by David Allan

Hubbard; Review and Expositor, Vol. 90 ; *Review and Expositor*, Vol. 92 ; *Old Testament Exegesis* by Douglas Stuart; and *The Holy Bible*.

BOT 5173 Poetry and Proverb: The Psalms and Wisdom Literature (16 credits)

This course focuses on Psalms, Song of Solomon, and Proverbs. Ecclesiastes is presented as a culminating masterpiece of poetry and proverb. The course utilizes a hermeneutical approach to deal with methods of interacting with biblical poetry and proverbs. Students are led to see the Bible as a continuously poetic and proverbial book, especially as evidenced in the New Testament.

Prerequisite or sequence recommendation: BIB 5033 Bible as Literature recommended.

Requirements this course will fulfill: Bible, Old Testament.

Materials required:

Poetry and Proverb: Psalms and Wisdom Literature , *Graduate Study Guide* by Leland Ryken; *Poetry and Proverb: Psalms and Wisdom Literature Readings and Resource Materials; The Wisdom of Proverbs, Job, and Ecclesiastes: An Introduction to Wisdom Literature* by Derek Kidner; *Words of Delight* by Leland Ryken; *How to Read the Psalms* by Tremper Longman III; *The Art of Biblical Poetry* by Robert Alter; and *The Holy Bible* .

BOT 5333 Origins: Christian Faith and Natural Science (16 credits)

This course presents an overview of foundational issues of the long-standing creation-evolution debate. The interdisciplinary approach (philosophy, natural science, and biblical interpretation) includes analyzing arguments provided by all three theistic camps (young earth creationists, old earth creationists, and evolutionary creationists.) Students are challenged to synthesize and articulate a personal perspective on creation-evolution.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Bible, Old Testament.

Materials required:

Origins: Christian Faith and Natural Science , *Graduate Study Guide* by Stephen A.Badger and Michael G.Tenneson; *Origins: Christian Faith and Natural Science Readings and Resource Materials; Christian Perspectives on Origins* by Stephen Badger and Mike Tenneson; *A Science and Religion Primer* by Heidi A.Campbell and Heather Looy; *The Language of God: A Scientist Presents Evidence for Belief* by Francis S.Collins; *Beyond the Firmament: Understanding Science and the Theology of Creation* by Gordon J.Glover; *Three Views on Creation and Evolution* by J.P.Moreland and John Mark Reynolds; *The Lost World of Genesis One: Ancient Cosmology and the Origins Debate* by John Walton; *Holman QuickSource™ Guide to Understanding Creation: A Biblical and Scientific Overview* by Mark

Stephen Whorton and Hill Roberts; The Genesis Account by Jonathan Sarfati; and The Holy Bible.

BOT 5813 / BOT 5823 Directed Reading and Research: Old Testament Studies (16 credits)

See “Specialized Studies—All Divisions” at the end of this section for details.

BOT 6233 The Pentateuch: Critical Issues (16 credits)

This course approaches the five books of Moses in light of their historical backgrounds and literary presentation of theological themes. It treats the doctrines of divine origin, original sin, salvation, the Abrahamic and Sinai covenants, holiness, ceremonial laws, and the value of the rest of the laws of Moses to modern believers. Various approaches to exegesis of the Pentateuch will be analyzed including major higher critical methods, documentary hypothesis, and relation of the Pentateuch to contemporary pagan literature.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Bible, Old Testament.

Materials required:

The Pentateuch: Critical Issues , Graduate Study Guide by Roger D.Cotton; Dictionary of the Old Testament: Pentateuch by T.Desmond Alexander and David W.Baker; Christian Perspectives on Origins by Steve Badger and Mike Tenneson; and The Torah Story: An Apprenticeship on the Pentateuch by Gary Edward Schnittjer; Studying the Old Testament by Roger Cotton, and The Holy Bible .

BOT 6903 Practicum: Old Testament Studies (16 credits)

Through a self-designed Old Testament studies preaching project, students are given opportunities for reflection on their theology and practice of ministry within a ministry environment, such as a local church, a parachurch ministry, a mission trip,

or a Christian school. See course description for MIN 6903 for additional details.

Requirements this course will fulfill: Old Testament.

BOT 6926 Thesis: Old Testament Studies (32 credits)

This course requires field-based research after identification of a problem of a practical nature relating to some phase of Old Testament studies or selection of a topic in the field of Old Testament studies for research. See course description for RES 6926 for additional details.

Requirements this course will fulfill: Bible, Old Testament, Research.

BOT 7813 / BOT 7823 Specialized Reading and Research: Old Testament Studies (16 credits)

See “Specialized Studies—All Divisions” at the end of this section for details

Education (EDU) Ministerial Studies Division

EDU 5023 Educational Measurement (16 credits)

As an introduction to assessment of learning, this course covers the relationship of learning and assessment, including the design, development, and administration of tests and other assessment instruments and procedures. The course also covers test evaluation and grade assignments. A final chapter deals with interpreting standardized test scores. Specific

topics included in the course are test specifications, item-writing strategies, test construction and administration, performance and portfolio assessment, item analysis, test evaluation, and grade reporting.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Education.

Materials required:

Educational Measurement , Graduate Study Guide by Robert A.Love; Educational Measurement Readings and Resource Materials; Assessment of Student Achievement by Norman E.Gronlund and C.Keith Waugh; Gronlund’s Writing Instructional Objectives for Teaching and Assessment by Norman E.Gronlund and Susan M.Brookhart; and Classroom Assessment: What Teachers Need to Know by W.James Popham and

The Holy Bible .A statistical calculator is recommended.

EDU 5053 Bible School Administration (16 credits)

This course is a study of administrative philosophy, structure, planning, organization, management, educational standards and evaluation, and student development for Bible schools. Students gain a broad understanding of the principles of educational administration that relate to Bible schools or advanced schools of theology and application of the principles in their own cultural context.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Education, Leadership.

Materials required:

Bible School Administration , Graduate Study Guide by Steve Durasoff; Bible School Administration Reading and Resource Materials; On Q: Causing Quality in Higher Education by Daniel T.Seymour; Management: A Biblical Approach by Myron D.Rush; Developing the Leader Within You by John C.Maxwell; Team Leadership in Christian Ministry by Kenneth O.Gangel; and The Holy Bible .

EDU 5063 Curriculum and Instructional Design (16 credits)

This course addresses issues and technologies involved in planning, developing, and implementing curriculum in secondary and post-secondary education and training. Students will be introduced to new ways of thinking about and

practicing a technology of learning and teaching that has the potential to improve teaching effectiveness and learning for those being taught. In the study of curriculum development, special attention will be paid to the instructional design process and to the educational technology of distance learning. Students will be given opportunity for hands-on practice in doing instructional development on the college level.

Prerequisite or sequence recommendation: EDU 6203 Educational Psychology or equivalent course required.

Requirements this course will fulfill: Education.

Materials required:

Curriculum and Instructional Design, Graduate Study Guide by Norman D.Anderson, revised by Delta Cavener and Mary Maguire; A Curriculum Design Manual for Theological Education: A Learning Outcomes Focus by Leroy Ford; Bible School Leadership Manual: Tools to Equip the Next Generation for the Harvest by John Easter and Carl Gibbs; Classroom Instruction That Works by Ceri Dean, Elizabeth Hubble, and Howard Pitlar; and The Holy Bible .

EDU 5813 / EDU 5823 Directed Reading and Research: Education (16 credits)

See "Specialized Studies—All Divisions" at the end of this section for details.

EDU 6073 Teaching Strategies: Facilitating Adult Education (16 credits)

This course presents teaching methodology from a Christian perspective and deals with the fundamental responsibilities of the instructor in the classroom. The student will interact with modern educational methods that utilize various teaching / learning procedures, classroom management, optimum conditions for learning, cognitive and behavioral learning theories, and information processing theories in view of the psychological basis and their advantages and disadvantages. The measurement and evaluation of learning is considered in light of the instructional tactics that would best prepare students to apply, analyze, synthesize, and evaluate the information that is supplied.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Education.

Materials required:

Teaching Strategies: Facilitating Adult Education , Graduate Study Guide by David R.Martz; Adult Learning Methods: A Guide for Effective Instruction by Michael Galbraith; Tools for Teaching by Barbara Gross Davis; Practical Learning Theory and Strategies: A Handbook for Christian Educators by David R.Martz; and The Holy Bible .

EDU 6203 Educational Psychology (16 credits)

This course presents a study of theories of human learning, development, and motivation as they relate to the educational tasks of guiding and encouraging

learning. The course emphasizes application of theories of educational psychology in a church or ministry context and how to integrate faith and learning through the use of critical thinking.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Education.

Materials required:

Educational Psychology, *Graduate Study Guide* by John F. Carter; *Notable Selections in Educational Psychology* by Rhett Diessner; *Psychology of Learning for Instruction* by Marcy P. Driscoll; *The Integration of Faith and Learning: A Worldview Approach*

by Robert Harris; and *The Holy Bible*.

EDU 6903 Practicum: Education (16 credits)

Through a self-designed education project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment, such as a local church or a Christian school. See course description for MIN 6903 for additional details.

Requirements this course will fulfill: Education.

EDU 6926 Thesis: Education (32 credits)

This course requires field-based research after identification of a problem of a practical nature relating to some phase of Christian education or selection of a topic relating to Christian education for further research.

See course description for RES 6926 for additional details.

Requirements this course will fulfill: Education, Research.

EDU 7813 / EDU 7823 Specialized Reading and Research: Education (16 credits)

See "Specialized Studies—All Divisions" at the end of this section for details.

Leadership (LDR) Ministerial Studies Division

LDR 5013 Foundations for Christian Leadership (16 credits)

This course presents a study of the role and character of Christian leadership. Attention is given to the spiritual life of a leader, the development of vision, and the translation of vision into contextually-appropriate ministry. Students will have the opportunity to explore their awareness of personal leadership skills and styles as these relate to involvement in leadership in a local context.

Prerequisite or sequence recommendation: Core course for all graduate degree programs.

Requirements this course will fulfill: Leadership, Ministries.

Materials required:

Foundations for Christian Leadership, *Graduate Study Guide* by Byron D. Klaus; *Foundations for Christian Leadership Readings and Resource Materials; Conclusions on Leadership Style* by J. Robert Clinton; *Home Grown Leaders* by Edgar J. Elliston; *Wanted: Servant Leaders* by Gottfried Osei-Mensah; *The Shaping of an Effective Leader* by Gayle Beebe; *The Making of a Leader* by Robert Clinton; *Leading Across Cultures* by James Plueddemann; and *The Holy Bible*.

LDR 5023 Leadership Emergence Patterns (3 credits)

This course presents a contextual study of the patterns by which

leadership emerges. Attention will be given both to studies of generalized leadership emergence patterns and contextual patterns as they are affected by cultural priorities and models relating to leadership. Appropriate profiles of leadership emergence patterns will be studied and a personal profile will be developed.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Leadership.

Materials required:

Leadership Emergence Patterns, *Graduate Study Guide* by John Spurling; *Half Time: Changing Your Game Plan* from *Success to Significance* by Bob Buford; *The Making of a Leader: Recognizing*

the Lessons and Stages of Leadership Development by J.Robert Clinton; *The Seven Habits of Highly Effective People* by Steven R.Covey; *Developing the Leader Within You* by John C.Maxwell; *Tyranny of the Urgent* by Charles Hummel; *The Jesus Principles of Church Leadership* by Gregory Baxter; and *The Holy Bible* .

LDR 5043 Conflict Management
(16 credits)

This course examines change and conflict within church congregations and organizations. It emphasizes the importance of understanding the relationship between organizational structures and cultural environment and how this affects the management of conflict when it occurs. Students will be enabled to explore their own conflict management style, interpersonal skills, decision-making abilities, and motivations as church leaders. Emphasis is placed on the value of a theology of conflict for effective church leadership and unity.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Leadership, Ministries, Missions.

Materials required:

Conflict Management , Graduate Study Guide by Byron D.Klaus and Roger Heuser; *Conflict Management Readings and Resource Materials*; *Conflict Mediation Across Cultures* by David W.Augsburger; *How to Manage Conflict in the Church: Understanding and Managing*

Conflict, Vol. 1 by Norman Shawchuck; *How to Manage Conflict in the Church: Conflict Interventions and Resources, Vol. 2* by Norman Shawchuck; *Managing the Congregation: Building Effective Systems to Serve People* by Norman Shawchuck and Roger Heuser; *Forgive and Forget: Healing the Hurts We Don't Deserve* by Lewis B.Smedes; and *The Holy Bible* .

LDR 5063 Leadership Research
(16 credits)

This course is designed to help students with the evaluative processes necessary to gain a contextual understanding of the leadership dynamics present in their own cultural / ministerial context. Attention is given to evaluation and design of structures and processes for leadership development appropriate to the student's cultural / ministerial setting.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Leadership.

Materials required:

Leadership Research , Graduate Study Guide by Craig D.Rusch; *Research in Church and Missions* by Viggo Sogaard; *Research Methods in Anthropology* by H.Russell Bernard; *Strategic Planning for Churches* by Charles Elliott; *Called and Empowered* by Murray W.Dempster and Byron D.Klaus; and *The Holy Bible* .

LDR 5083 Leadership Training Methods (16 credits)

This course provides an overview of various methods employed in leadership training by religious and marketplace organizations with a specific focus on training of Christian leaders. It addresses the development of self and of others in the context of Christian community. The course includes discussion of formal, nonformal, and informal training as part of the process of contextualizing leadership training.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Leadership.

Materials required:

Leadership Training Methods, Graduate Study Guide by David De Garmo; *Leadership Training Methods Readings and Resource Materials*; *How to Grow Leaders: The Seven Key Principles of Effective Leadership Development* by John Adair; *The Shaping of an Effective Leader* by Gayle Beebe; *Make It Stick* by Peter C.Brown and Henry L.Roediger II; *Growing Leaders by Design* by Harold Longenecker; *Developing the Leaders Around You* by John Maxwell; *The Great Omission* by Dallas Willard.

LDR 5813 / LDR 5823 Directed Reading and Research: Leadership (16 credits)

See "Specialized Studies—All Divisions" at the end of this section for details.

LDR 6033 Dynamics of Christian Organizations (16 credits)

This course presents a systematic examination of dynamics present

in Christian organizations with a view to understanding the relationship between organizational structures and cultural context. The dynamics of organizational life will be explored in light of intentional mission and ministry.

Prerequisite or sequence recommendation: LDR 5013 Foundations for Christian Leadership or equivalent course required.

Requirements this course will fulfill: Leadership.

Materials required:

Dynamics of Christian Organizations , Graduate Study Guide by Byron D.Klaus and Roger Heuser; Dynamics of Christian Organizations Readings and Resource Materials; The Five Most Important Questions Self-Assessment Tool: Participant Workbook by Peter F.Drucker;

Basic Budgeting for Churches: A Complete Guide by Jack A.Henry; Natural Church Development by Christian Schwarz; Managing the Congregation: Building Effective Systems to Serve People by Norman Shawchuck and Roger Heuser; and The Holy Bible .

LDR 6903 Practicum: Leadership (16 credits)

Through a self-designed leadership project, the student is given opportunities to reflect on, develop, and utilize decision-making strategies, interpersonal leadership relationships, and other aspects of ministerial administration within a typical ministry environment, such as a local church, a parachurch ministry, a mission trip, or a Christian school.

Requirements this course will fulfill: Leadership.

See course description for MIN 6903 for additional details.

LDR 6926 Thesis: Leadership (6 credits)

This course requires field-based research after identification of a problem of a practical nature relating to some phase of Christian leadership or selection of a topic relating to Christian leadership for further research. See course description for RES 6926 for additional details.

Requirements this course will fulfill: Leadership, Research.

LDR 7813 / LDR 7823 Specialized Reading and Research: Leadership (16 credits)

See "Specialized Studies—All Divisions" at the end of this section for details

. Ministries (MIN) Ministerial Studies Division

MIN 5013 Preaching to Change Lives (16 credits)

This course on the methodology of sermon preparation guides the student in integrating exegesis of a passage of Scripture with literary analysis, rhetoric, dramatic technique, and analysis of the contemporary world for the purpose of preaching powerful and effective sermons that are true to the biblical text.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Ministries.

Materials required:

Preaching to Change Lives , Graduate Study Guide by Reg Grant; The Power Sermon by Reg Grant and John Reed; Public Speaking: A Handbook for Christians by Duane Litfin; Telling Stories to Touch the Heart by Reg Grant and John Reed; Biblical Preaching by Haddon Robinson; Spirit Led Preaching by Greg Heisler; Preach the Word by Aldwin Ragoonath; and The Holy Bible .

MIN 5023 Worship in the Church (16 credits)

This course equips pastors and worship leaders to lead the congregation in a theologically based worship experience that is also culturally relevant. A brief historical and biblical treatment lays the foundation of a practical approach to leading worship that includes but reaches beyond the music ministries of the local church.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Ministries.

Materials required:

Worship in the Church, Graduate Study Guide by David De Garmo; *Worship in the Church Readings and Resource Materials*; *Worship Through the Ages: How the Great Awakenings Shape Evangelical Worship* by Elmer L. Towns and Vernon M. Whaley; *At the Origins of Christian Worship* by Larry W. Hurtado; *The Worship Architect* by Constance Cherry; *The Gospel Revisited* by Kenneth Archer; *For the Glory of God* by Daniel Block; *The Holy Spirit: A Pentecostal Perspective* by Anthony D. Palma; *New Worship Awakening* by Robert Webber; *Worship is a Verb* by Robert Webber; and *The Holy Bible*.

MIN 5203 Foundations for Pastoral Theology (16 credits)

This course presents an integrated approach to the character and role of the pastor of a local congregation. Emphasis is placed on the divine call and the biblical qualifications of a pastor in relation to the development of a personal biblical theology of pastoral ministry. Pastoral expectations and responsibilities are examined with specific attention given to the preparation of special services, including water baptism, communion, weddings, funerals, and dedications.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Ministries, Theology.

Materials required:

Foundations for Pastoral Theology, Graduate Study Guide by Dean L. Grabill; *Pastoral Theology: Essentials of Ministry* by Thomas

C. Oden; *The Pentecostal Pastor: A Mandate for the 21st Century* edited by Thomas E. Trask, Wayne I. Goodall, and Zenas J. Bicket; *Escape from Church, Inc.: The Return of the Pastor-Shepherd* by E. Glenn Wagner; *Spiritual Classics* by Richard Foster; *Spirit and Power* by William and Robert Menzies; and *The Holy Bible*.

MIN 5263 Marriage and Family Counseling (16 credits)

This course is designed to help the student acquire an understanding of the issues in marriage and family counseling and be able to apply this understanding in pastoral ministry to married couples in the local church. Multiple tools and techniques for managing marriage and family counseling issues are presented. Special attention is given to history taking, problem assessment, and therapeutic interventions.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Ministries.

Materials required:

Marriage and Family Counseling, Graduate Study Guide by Paul A. Lee; *A Model for Marriage: Covenant, Grace, Empowerment, and Intimacy* by Jack O. Balswick and Judith K. Balswick; *Now You're Speaking My Language: Honest Communication and Deeper Intimacy for a Stronger Marriage* by Gary D. Chapman; *Marriage as a Search for Healing* by Jerry M. Lewis; *Hope-Focused Marriage Counseling: A Guide to Brief Therapy* by Everett L. Worthington Jr.; and *The Holy Bible*.

MIN 5273 Developing a Christian Worldview (16 credits)

This course addresses the connection between a person's worldview and his or her belief system and lifestyle. Students are encouraged to develop a Christian worldview in which they respond to the basic issues of life according to the intentions and actions of God. Emphasis is placed on a Christian worldview that begins with a transformation of heart and mind and leads to a passion to reach the nations, both individuals and societies. Students examine the dynamics of spiritual formation in developing a Christian worldview and the important role the church fills in preparing people to fulfill God's plan.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Leadership, Ministries, Missions, Theology.

Materials required:

Developing a Christian Worldview, Graduate Study Guide by William P. Kuert; *Developing a Christian Worldview Readings and Resource Materials*; *Think Like Jesus: Make the Right Decision Every Time* by George Barna; *The Dynamics of Spiritual Formation* by Mel Lawrenz; *Thinking Like a Christian: Understanding and Living a Biblical Worldview: Teaching Textbook* by David Noebel; *Tell Me a Story: The Life-Shaping Power of Our Stories* by Daniel Taylor; and *The Holy Bible*.

MIN 5813 / MIN 5823 Directed Reading and Research: Ministerial Studies (16 credits)

See “Specialized Studies—All Divisions” at the end of this section for details.

MIN 6233 Ministerial Ethics: The Bible Confronts a Changing World (16 credits)

This course emphasizes biblical teaching as the foundation for all major ethical issues regardless of culture. It is designed to enable ministerial students to remain culturally relevant, yet true to the Bible, when confronting international cultures and variant teachings. Critical issues that are common in a changing culture will be examined in depth, based on the conviction of the central role of the Bible, even in a contemporary setting.

Prerequisite or sequence recommendation: Core course for Doctor of Ministry degree programs.

Requirements this course will fulfill: Leadership, Ministries.

Materials required:

Ministerial Ethics: The Bible Confronts a Changing World, Graduate Study Guide by Charles Crabtree, Carl Chrisner, and James H. Railey Jr.; *Readings in Christian Ethics: Vol. 1: Theory and Method* by David K. Clark and Robert V. Rakestraw; *Readings in Christian Ethics: Vol. 2: Issues and Applications* by David K. Clark and Robert V. Rakestraw; *Christian Ethics: Options and Issues* by Norman L. Geisler; and *The Holy Bible*.

MIN 6503 Relationships for a Lifetime of Ministry (16 credits)

This course presents an in-depth look at contributing factors that

lead to departure from ministry. It requires students to evaluate the place of relationships as a key building block of sustainability. Consideration is given to insights shared by contributing writers from multiple disciplines for maximizing ministry effectiveness through relationships with God, parishioners, denominational leadership, local church boards, the family, and the community. Special attention is given to the assumption that long-term tenure facilitates ministerial success.

Prerequisite or sequence recommendation: Core course for Doctor of Ministry degree programs.

Requirements this course will fulfill: Ministries.

Materials required:

Relationships for a Lifetime of Ministry, Graduate Study Guide; *Relationships: The Ministerial Imperative* by Carl Chrisner; *Work with Me: The 8 Blind Spots Between Men and Women in Business* by Barbara Annis and John Gray; *Interpersonal Relationship Skills For Ministers* edited by Jeanine Bozeman and Argile Smith; *Resilient Ministry: What Pastors Told Us About Surviving and Thriving* by Tasha Chapman, Bob Burns, and Donald Guthrie; *Developing Leaders for the Church: Biblical Principles of Leadership Empowerment* by Lattis Campbell; *Men Are from Mars, Women Are from Venus: The Classic Guide to Understanding the Opposite Sex* by John Gray; *Relationships: A Mess Worth Making* by Timothy Lane and Paul David Tripp; *Forgive and Love Again: Healing*

Wounded Relationships by John W. Nieder and Thomas M. Thompson; *If Only I Could Relate to the People I'm Related To* by Stan Toler; *Dangerous Calling: Confronting the Unique Challenges of Pastoral Ministry* by Paul David Tripp; and *The Holy Bible*.

MIN 6513 Spiritual Formation: Principles of Christian Discipleship (16 credits)

This course is designed to renew and intensify the spiritual formation of the student. Emphasis is placed on strengthening and building on previously developed biblical spiritual methods for growth and maturity in relationship to God and others. The course structure leads the student to progressively renew and strengthen focus and dependency on Christ alone through Christ-centered character development. Assignments are based on practical application of spiritual basics, such as Scripture knowledge, prayer and biblical meditation, devotional times, worship, time spent in solitude with God, and the sharing of faith in Christ. The course prepares the student for the highest levels of practical ministry, empowered by the Holy Spirit with a fresh commitment to the Lord Jesus Christ.

Prerequisite or sequence recommendation: Core course for Doctor of Ministry degree programs.

Requirements this course will fulfill: Ministries.

Materials required:

Spiritual Formation , Graduate Study Guide by Clinton F.Caszatt, Jr.; Spiritual Formation Readings and Resource Materials; Conformed to His Image: Biblical and Practical Approaches to Spiritual Formation by Kenneth Boa; Spiritual Classics: Selected Readings on the Twelve Spiritual Disciplines by Richard J.Foster and Emilie Griffin, eds.; Spiritual Discipleship: Principles of Following Christ for Every Believer by J.Oswald Sanders; Dictionary of Christian Spirituality by Glen G.Scorgie; A Little Guide to Christian Spirituality: Three Dimensions of Life with God by Gerald L.Scorgie; Water from a Deep Well: Christian Spirituality from Early Martyrs to Modern Missionaries by Gerald Sittser; The Good and Beautiful Community: Following the Spirit, Extending Grace, Demonstrating Love by James B.Smith; The Good and Beautiful Life: Putting on the Character of Christ by James B.Smith; and The Holy Bible.

MIN 6903 Practicum: Ministries
(32 credits)

This field-based experience provides a supervised learning

experience in a Christian ministry setting. Through a self-designed ministry project, students are given opportunities to apply proper hermeneutical and homiletical principles to preparation and delivery of textual and expository sermons and to reflect on their theology and practice of ministry within a typical ministry environment. The project must be pre-approved by a Assembly Bible College mentor and overseen by an approved supervisor. The practicum, however, is adaptable enough to be contextualized to the venue and needs of each student. The project may be fulfilled in a variety of settings, such as a local church, a parachurch ministry, a mission trip, or a Christian school. See course numbers 6903 preceded by the three-alpha-character designation for discipline-specific practicum enrollment options (BIB, BNT, BOT, EDU, LDR, MIS, RES, THE).Also see "Practicum" in each degree program section.

Prerequisite or sequence recommendation: A student must be within 12 credits of completing all other coursework for the respective degree before enrolling

in MIN 6903 or discipline-specific Practicum.

Requirements this course will fulfill: Ministries.

Materials required:

Practicum Manual by James E.Richardson; Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness by Robert K.Greenleaf; and The Holy Bible .

MIN 6926 Thesis: Ministerial Studies (6 credits)

This course requires identification of a problem of a practical nature relating to some phase of ministerial studies or selection of a topic relating to ministerial studies for research. See course description for RES 6926 for additional details.

Requirements this course will fulfill: Ministries, Research.

MIN 7813 / MIN 7823 Specialized Reading and Research: Ministerial Studies (16 credits)

See "Specialized Studies—All Divisions" at the end of this section for details.

Missions (MIS) Ministerial Studies Division

MIS 5013 The Biblical Theology of Missions (16 credits)

This course surveys the biblical themes of Missio Dei and the kingdom of God, which are seen as the unifying concepts of the Bible and the primary vehicles for the biblical theology of missions. In addition to considering the evangelistic mandate of the

church, attention is given to the biblical foundation for socio-humanitarian ministry. Students are challenged to respond to the biblical theology of missions and to evaluate the church's contemporary involvement in the Missio Dei.

Prerequisite or sequence recommendation: Core course for all graduate degree programs.

Requirements this course will fulfill: Ministries, Missions.

Materials required:

The Biblical Theology of Missions , Graduate Study Guide by John

V. York; The Biblical Theology of Missions Reading and Resource Materials; The Promise-Plan of God: A Biblical Theology of the Old and New Testaments by Walter C. Kaiser Jr.; Perspectives on the World Christian Movement: A Reader by Ralph D. Winter and Stephen C. Hawthorne; In Step with the God of the Nations by Phillip M. Steyne; Called and Empowered: Global Mission in Pentecostal Perspective by Murray Dempster, Byron D. Klaus, and Douglas Petersen; and The Holy Bible .

MIS 5033 Cultural Anthropology (16 credits)

This course presents the basic principles and categories of cultural anthropology, with special attention given to the role of applied anthropology in the missionary task and the anthropological principles most relevant to missionary practice.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Leadership, Missions.

Materials required:

Cultural Anthropology , Graduate Study Guide by Larry L. Niemeyer; Cultural Anthropology Readings and Resource Materials; Anthropological Insights for Missionaries by Paul Hiebert; Ministering Cross-Culturally by Sherwood Lingenfelter and Marvin Mayers; Anthropology for Christian Witness by Charles Kraft; Missiology and the Social Sciences by Gary Corwin and Edward Rommen; and The Holy Bible .

MIS 5053 Missions from the Two-Thirds World: Issues and Models for the Emergent Church (16 credits)

This course focuses on the developmental issues faced by missions from the two-thirds world. The mission of the people of God is presented with a scope far beyond that often envisioned in the historic quest for an indigenous church. The operation of a missions organization and the role of laypersons in contemporary missions are also emphasized. Students are challenged to activate their churches to fulfill the Great Commission.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Missions.

Materials required:

Missions from the Two-Thirds World: Issues and Models for the Emergent Church , Graduate Study Guide by John V. York; Establishing Ministry Training: A Manual for Programme Developers by Robert W. Ferris; Tuning God's New Instruments: A Handbook for Missions from the Two-Thirds World by Denis Lane; Working Your Way to the Nations: A Guide to Effective Tentmaking by Jonathan Lewis; Church Multiplication Guide: Helping Churches to Reproduce Locally and Abroad by George Patterson and Richard Scoggins; God's Missionary People: Rethinking the Purpose of the Local Church by Charles Van Engen; Penetrating Missions' Final Frontier: A New Strategy for Unreached Peoples

by Tetsunao Yamamori; and The Holy Bible .

MIS 5093 Trends and Current Issues in Missions (16 credits)

This course brings together insights on current musicological issues from assigned reading, collateral reading, and ministry experience with a view toward the appropriate application of significant principles. Current trends and issues are treated in the light of both the biblical background for missions and the present realities of today's world context. Attention is given to worldwide issues with a focus on issues of significance to the non-Western missionary.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Missions.

Materials required:

Trends and Current Issues in Missions , Graduate Study Guide by John V. York; Trends and Current Issues in Missions Readings and Resource Materials; Missions in the Third Millennium: 21 Key Trends for the 21st Century by Stan Guthrie; The Church Is Bigger Than You Think: The Unfinished Work of World Evangelisation by Patrick Johnstone; The Missions Addiction: Capturing God's Passion for the World by David Shibley; Signs on the Earth Beneath: A Commentary on Acts 2:1–21 by Roger Stronstad; Missiological Education for the 21st Century: The Book, the Circle and the Sandals by J. Dudley Woodberry, Charles Van Engen,

and Edgar J. Elliston; *The Changing Face of World Missions* by Pocock and Van Reheenen; *Trends and Issues in Modern Missions* by Don Fanning; and *The Holy Bible*.

MIS 5103 Paradigms for Pentecostal Missions (16 credits)

This course provides a critical analysis of the role of the baptism in the Holy Spirit in the work of world missions today. It explores the historical roots of the doctrine of Spirit-baptism as taught in the classical Pentecostal denominations as well as the contemporary understandings of the baptism in the Holy Spirit as understood by Pentecostals, charismatics, Third Wavers, and non-Pentecostal evangelicals. Biblical and theological issues are also examined by looking into the book of Acts to determine how Luke, the author, viewed Spirit-baptism, and how he expected his readers to view it. Each student is also challenged to consider the role of Spirit-baptism in his or her own life and ministry.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Missions.

Materials required:

Paradigms for Pentecostal Missions, Graduate Study Guide by Denzil R. Miller; *Paradigms for Pentecostal Missions Readings and Resource Materials; The Holy Spirit and Mission Dynamics* edited by C. Douglas McConnell; *Empowered for Global Mission* by Denzil R. Miller; *Baptism in the Holy Spirit* by Anthony D. Palma;

The Century of the Holy Spirit: 100 Years of Pentecostal and Charismatic Renewal, 1901–2001 by Vinson Synan; and *The Holy Bible*.

MIS 5813 / MIS 5823 Directed Reading and Research: Missions (16 credits)

See “Specialized Studies—All Divisions” at the end of this section for details.

MIS 6023 Strategies for Cross-Cultural Ministry (16 credits)

This course is designed to enable the cross-cultural minister to appraise the socio-political and religious setting of any given culture in order to develop the strategies that are needed to establish an indigenous church in that culture. In relation to this goal, the course deals with the topics of church planting, cross-cultural communications, power encounters through spiritual warfare, theological training by extension, the multicultural congregation, adjustments of the missionary family, and the role of the church that sends workers into cross-cultural ministry.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Leadership, Ministries, and Missions.

Materials required:

Strategies for Cross-Cultural Ministry, Graduate Study Guide by Gary Luther Royer; *Strategies for Cross-Cultural Ministry Readings and Resource Materials; Communicating Christ Cross-Culturally: An Introduction to*

Missionary Communication by David J. Hesselgrave; *Called and Empowered: Global Mission in Pentecostal Perspective* by Murray Dempster, Byron D. Klaus, and Douglas Petersen; *Understanding Spiritual Power: A Forgotten Dimension of Cross-Cultural Mission and Ministry* by Marguerite G. Kraft; *Strategies for Passing On the Bread: Models for Fulfilling Missions at Home and Abroad* by Gary Luther Royer; *Unveiling Islam: An Insider's Look at Muslim Life and Beliefs* by Ergun and Emir Caner; *For the Love of God* by Jerry Ireland; and *The Holy Bible*.

MIS 6043 History of the Expansion of Christianity (16 credits)

This is a survey of the expansion of Christianity from the first century to the present. Special attention is given to the role of forces at work in secular history and within the church that contributed to the different stages of missionary effort of the church. Students will be given an opportunity to write an essay on the history of missions in their own country, place that history in the context of global missions history, and discuss the role of secular world trends and forces at work within the church that were relevant to the evangelization of their country.

Prerequisite or sequence recommendation: None.

Other Requirements this course will fulfill: History, Ministries, Missions.

Materials required:

History of the Expansion of Christianity, Graduate Study

Guide by George R. Stotts; A History of Christian Missions by Stephen Neill; A History of Christianity, Vol. 1: Beginnings to 1500 by Kenneth Scott Latourette; A History of Christianity, Vol. 2: Reformation to the Present by Kenneth Scott Latourette; and The Holy Bible .

MIS 6903 Practicum: Missions
(16 credits)

Through a self-designed missions or evangelistic outreach project, the student is given opportunities

for reflection on his or her theology and practice of ministry within a typical mission environment in a setting, such as a local church, a parachurch ministry, a missions trip, or a Christian school. See course description for MIN 6903 for additional details.

Requirements this course will fulfill: Missions.

MIS 6926 Thesis: Missions (32 credits)

This course requires identification of a problem of a practical nature

relating to some phase of Christian missions or selection of a topic relating to Christian missions for further research.

Requirements this course will fulfill: Missions, Research.

See course description for RES 6926 for additional details.

MIS 7813 / MIS 7823 Specialized Reading and Research: Missions (16 credits)

See “Specialized Studies—All Divisions” at the end of this section for details

Research (RES) General Education Division

RES 5023 Graduate Research and Writing: Principles and Practice (16 credits)

This introductory course ensures the student gains the writing tools needed to be successful in future graduate courses through the practice of high-level written expression. Emphasis is placed on utilizing critical thinking skills, analyzing and synthesizing information gained through research, and presenting the results in an academically acceptable format.

Prerequisite or sequence recommendation: Core course for all graduate degree programs.

Requirements this course will fulfill: Education, Research.

Materials required:

Graduate Research and Writing: Principles and Practice , *Graduate Study Guide* by Marvin Gilbert and James E. Richardson; *Graduate Research and Writing Readings*

and Resource Materials; Writing for Academic Success: A Postgraduate Guide by Gail Craswell; *Assembly Bible College Graduate Studies Form and Style Guide* ; *A Manual for Writers of Research Papers, Theses, and Dissertations* by Kate L. Turabian; *Quality Research Papers* by Nancy Jean Vhymeister; *From Topic to Thesis* by Michael Kibbe; *Studying the Old Testament* by Roger Cotton; and *The Holy Bible* .

RES 5813 / RES 5823 Directed Reading and Research (16 credits)

See “Specialized Studies—All Divisions” at the end of this section for details.

RES 6903 Practicum: Research (16 credits)

Through a self-designed research project, students are given opportunities for reflection on their theology and practice of ministry within a typical ministry environment in a setting, such as a

local church, a parachurch ministry, a mission trip, or a Christian school. See course description for MIN 6903 for additional details.

Requirements this course will fulfill: Education, Research.

RES 6913 Research Methodology (16 credits)

This course is an advanced graduate research course that provides a background and analysis of the interpretation for educational and ministerial research. It is designed to provide an in-depth study of the process of conducting textual, qualitative, and quantitative research. The course focuses on an examination of the major methodological traditions of these approaches to research and the distinctions between them. Students will be guided by mentors to develop a formal research proposal.

Prerequisite or sequence recommendation: RES 5023

Graduate Research and Writing: Principles and Practice or equivalent course required. RES 6913 or equivalent course required prior to enrolling in a thesis.

Requirements this course will fulfill: Education, Research.

Materials required:

Research Methodology , Graduate Study Guide by Dennis Jameson, Gary L. Seevers Jr., and George R. Stotts; Assembly Bible College Graduate Studies Form and Style Guide ; A Manual for Writers of Research Papers, Theses, and Dissertations by Kate L. Turabian; Practical Research: Planning and Design by Paul D. Leedy and Jeanne Ellis Ormrod; and The Holy Bible .

RES 6926 Graduate Thesis: Purpose, Process, and Product
(6 credits)

This course is an applied research project culminating in a final written thesis based on independent academic and field-based research after identification of a problem of a practical nature relating to some phase of Christian ministry or selection of a topic in Christian ministry for research. Students must research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written thesis based on results and analysis of research. See course numbers 6926 preceded by the three-alpha-character designation for discipline-specific thesis enrollment options (BIB, BNT, BOT, EDU, LDR, MIN, MIS, THE).

Prerequisite or sequence recommendation: RES 6913

Research Methodology or equivalent course is required. A student must be within 12 credits of completing all other coursework for the respective degree before enrolling in RES 6926 or discipline-specific thesis.

Requirements this course will fulfill: Research.

Materials required:

The Graduate Thesis: Purpose, Process, and Product , Graduate Study Guide by D. Barry Lumsden; Assembly Bible College Graduate Studies Form and Style Guide ; Writing the Doctoral Dissertation by Gordon B. Davis and Clyde A. Parker; A Manual for Writers of Research Papers, Theses, and Dissertations by Kate L. Turabian; Practical Research: Planning and Design by Paul D. Leedy and Jeanne Ellis Ormrod; and The Holy Bible .

RES 7813 / RES 7823 Specialized Reading and Research
(16 credits)

See "Specialized Studies—All Divisions" at the end of this section for details.

RES 8953 Dissertation Research and Proposal
(16 credits)

This course is designed to guide students in the preparation of a graduate dissertation / project proposal. It provides background and analysis of the processes for educational and ministerial research, and an in-depth study of the elements and procedures for conducting textual, qualitative, and quantitative research. The course focuses on examining the major methodological traditions of these approaches to research and the

distinctions between them. Students will be guided by mentors in the development of a formal dissertation/project proposal. If you have Internet capability, your book provides many additional resources at <https://studysites.sagepub.com/ku-mar4e/>.

Prerequisite or sequence recommendation: This course guides the student in writing the dissertation proposal, and must be completed prior to enrolling in RES 8966.

Requirements this course will fulfill: Research.

Materials required:

Dissertation Research and Proposal , Graduate Study Guide; Research Methodology: A Step-by-Step Guide for Beginners by Ranjit Kumar; From Topic to Thesis: A Guide to Theological Research by Michael Kibbe; Assembly Bible College Form and Style Guide ; A Manual for Writers of Research Papers, Theses, and Dissertations by Kate L. Turabian; and The Holy Bible .

RES 8966 Dissertation from Idea to Bound Volume
(6 credits)

This course is an applied research project culminating in a written doctoral dissertation based on independent academic and field-based research on an identified problem of a practical nature relating to Christian ministry or selection of a topic in the biblical text for in-depth research. It requires students to research, organize, analyze, critically evaluate, interpret, propose a solution, and present a written

dissertation based on results and analysis of research. See course numbers 8966 preceded by the three-alpha-character designation for discipline-specific doctoral dissertation project enrollment options (BIB, BNT, BOT, EDU, LDR, MIN, MIS, THE). Publication date to be announced.

Prerequisite or sequence recommendation: A student must

have attained Doctor of Ministry degree candidacy status and completed RES 8953 Dissertation Research and Proposal with a minimum grade of 80% before enrolling in RES 8966 or discipline-specific Dissertation from Idea to Bound Volume.

Requirements this course will fulfill: Research.

Materials required:

Dissertation From Idea to Bound Volume, Graduate Study Guide by James E Richardson; Writing Your Doctoral Dissertation in Fifteen Minutes a Day by Joan Bolker; Writing the Doctoral Dissertation by Gordon Davis and Clyde Parker; and The Holy Bible

Theology (THE) Biblical Studies Division

THE 5013 Trends in International Theology (16 credits)

This course provides a critical analysis of significant theological perspectives and personalities of the last century. It explores the influences of culture on theology, the function of the Bible in contemporary theologies, the role of theology in the hermeneutical task, and the significance of these factors for doing theology in the student's own cultural context. International trends in theology are surveyed from an evangelical perspective, including contextualized theologies like Latin American liberation theology, green (environmental) theology, and feminist theology, as well as informal theologies like positive confession and prosperity gospel.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Missions, Theology.

Materials required:

Trends in International Theology , Graduate Study Guide by Rob

Starnes; Trends in International Theology Readings and Resource Materials; Learning about Theology from the Third World by William A.Dyrness; 20th Century Theology: God and the World in a Transitional Age by Stanley J.Grenz and Roger E.Olson; The Real Faith by Kenneth E.Hagin; What Faith Is by Kenneth E.Hagin; A Different Gospel: A Biblical Look at the Word of Faith Movement by D.R.McConnell; The Christian Theology Reader by Alister E.McGrath; Tracking the Maze: Finding Our Way Through Modern Theology from an Evangelical Perspective by Clark H.Pinnock; The Bible in Theology and Preaching by Donald K.McKim; and The Holy Bible.

THE 5813 / THE 5823 Directed Reading and Research: Theology (16 credits)

See "Specialized Studies—All Divisions" at the end of this section for details.

THE 6093 Theology of the Holy Spirit in the Old Testament (16 credits)

This course presents an in-depth examination of a comprehensive list of passages that deal specifically with the Holy Spirit and His work as revealed in the Old Testament. A conscious effort is made to present a biblical (rather than systematic) theology, though at times it will be thematic. Special care is taken to reveal the continuity of teaching on the Holy Spirit in the Old and New Testaments.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: Old Testament, Theology.

Materials required:

The Holy Spirit in the Old Testament , Graduate Study Guide by Roger D.Cotton; Theology of the Holy Spirit in the Old Testament Readings and Resource Materials; Studying the Old Testament: Principles and Techniques by Roger Cotton; A Biblical Theology of the Holy Spirit: Old Testament by George M.Flattery; An Old Testament Theology of the Spirit of God by Wilf Hildebrandt; What the Bible

Says about the Holy Spirit by Stanley M. Horton; Knowing the Holy Spirit Through the Old Testament by Christopher Wright; Presence, Power and Promise: The Role of the Spirit of God in the Old Testament by David Firth and Paul Wegner; and The Holy Bible .

THE 6103 Theology of the Holy Spirit in the New Testament (16 credits)

This course addresses a comprehensive list of traditional Pentecostal teachings on the Holy Spirit as revealed in the New Testament. Particular attention is given to the writings of Luke, John, and Paul, providing a clear presentation of the differences in their approach and concerns regarding the one theme they present. Special care is taken to reveal the continuity in teaching concerning the Holy Spirit in the Old and New Testaments.

Prerequisite or sequence recommendation: None.

Requirements this course will fulfill: New Testament, Theology.

Materials required:

Theology of the Holy Spirit in the New Testament , Graduate Study Guide by James E. Richardson; The Holy Spirit in the New Testament by David Ewert; The Holy Spirit in the New Testament: Luke and Acts by George Flattery; The Holy Spirit in the New Testament: John and Paul by George Flattery; and The Holy Bible. THE 6126: See THE 6926.

THE 6903 Practicum: Theology (16 credits)

Through a self-designed theology project, the student is given opportunities for reflection on his or her theology and practice of ministry within a typical ministry environment in a setting, such as a local church, a parachurch

ministry, a mission trip, or a Christian school. See course description for MIN 6903 for additional details.

Requirements this course will fulfill: Theology.

THE 6926 Thesis: Theology (32 credits)

This course requires identification of a problem of a practical nature relating to some phase of Christian theology or selection of a topic relating to Christian theology for further research. See course description for RES 6926 for additional details.

Requirements this course will fulfill: Research, Theology.

THE 7813/THE 7823 Specialized Reading and Research: Theology (16 credits)

See “Specialized Studies—All Divisions” at the end of this section for details

Specialized Studies All Divisions

*****5813 / ***5823 Directed Reading and Research: [Discipline-Specific] (16 credits)**

This directed reading / research approach allows a student to design and complete a reading plan in a content area that is of interest to the student, relevant to his or her academic program, and for which an equivalent course is not available for enrollment. All work will be done under the direction of a graduate mentor. The student is required to select readings, design a project based on the readings, and present a

proposal detailing the books and other publications to be read and the project to be completed. All proposals must be approved by the mentor and the dean of the Graduate School of Theology, after which the student will complete the reading project and present a detailed project report.

Prerequisite or sequence recommendation: A student must complete all core courses before enrolling for a directed reading. Credit for only one directed reading and research enrollment may be applied to a Master of Arts degree; credit for two may be

applied to a Master of Divinity degree.

Requirements this course will fulfill:

Determined by the field of study and indicated by the alpha prefix for the course number (BIB, BNT, BOT, EDU, LDR, MIN, MIS, RES, THE). Materials required: To be selected by the student with approval of the mentor and dean.

*****7813 / ***7823 Specialized Reading and Research: [Discipline-Specific] (16 credits)**

This specialized reading/research approach requires a student to design and complete a plan that will enable him or her to fulfill specialized study requirements for the completion of a degree program or project under the supervision of a mentor and with approval of the dean of the Graduate School of Theology. Readings and research will meet a specific individual academic need and will not replace an existing course. The student must fulfill reading and research requirements that are academically equivalent to or

greater than that for an individual course at the same level of studies. Assignment submissions will include book reviews, annotated bibliographies, and reflective essays. Methodologies will reflect graduate-level academic performance that applies knowledge at the higher levels of the cognitive and affective domains.

Prerequisite or sequence recommendation: A student must complete all core courses for the respective degree program before enrolling for a specialized reading.

A student must complete at least two specialized reading and research courses in the area of his or her specialization to fulfill Doctor of Ministry degree requirements.

Requirements this course will fulfill: Determined by the field of study and indicated by the alpha prefix for the course number (BIB, BNT, BOT, EDU, LDR, MIN, MIS, RES, THE).

Materials required:

To be selected by student with approval of the mentor and dean or director of Doctoral Studies